



Rabbit Class Newsletter

Spring Term 1 2025

Dear parents/carers,

Rabbit Class Staff

Miss Garland—Class Teacher (Monday-Friday)

Mrs Morris – Teaching Assistant and Speech and Language tutor (Monday - Friday)

Mrs Yarrow – Teaching Assistant (Tuesday PM)

Happy New Year

We hope you had a great Christmas and we would like to wish you all a Happy New Year. Rabbits have another exciting half term ahead. Our topic, Food and Farming, is set to inspire and engage the children's imaginations.

Food and Farming

In **Literacy** we will be reading a range of books with a food and farming theme, including: 'The Shopping Basket', 'The Runaway Pea', 'Farmer Duck' and 'What the Ladybird Heard'. In **Maths** we will be learning about the composition of numbers to 8, finding 1 more and 1 less and doubling numbers. They will compare mass, and explore and compare capacity. As **scientists** we will be finding out about food and learning what we can eat to stay healthy. We will find out where milk comes from and learn about chickens and eggs. Our **art and design** unit the children will explore paint and painting techniques through nature, music and collaborative work. Our discussions in **PSHE** will focus on 'How can I look after the world around me?' In **Physical Development** we will be developing our gymnastic skills as well as learning about games with our PE coach. This half term the children will be exploring the question 'How can we help others when they need it?' in **RE**.

Phonics and reading

We have daily Read Write Inc phonics lessons and the children work in groups according to the stage they are at in their learning. Please use the flash cards provided to help your child to learn the sounds and build words to read. We use phrases to help the children remember how to form each letter correctly. This is really helping them to write words in our literacy lessons. Please can you help your child practice their letter formation. Please can reading books and reading records be in school every day in the plastic wallet provided. Please read at home daily and record this in your child's reading record. This year we are introducing a new reading challenge to the school. Each class will compete to win a cosy reading session for their class in which they can share stories, drink hot chocolate and bring in a soft toy or blanket/pillow from home. The children have been asked to read at home daily and have this recorded in their reading diaries. Children that have read every day will be given a raffle ticket and each class will count up their tickets. The class with the most tickets that week will be added to our reading challenge display in the hall. The class that has read the most at the end of each half term will win a cosy reading session for their class. Every child that has read daily will receive a reading certificate in our celebration assembly and we will pick out a raffle ticket to win a book.



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Phonics for nursery

During nursery the emphasis is on children listening to and identifying different sounds that they can hear, such as environmental sounds, instrumental sounds, body percussion and voice sounds. They should also be able to discriminate between sounds that they can hear. Once children are familiar with oral sounds, they may notice some patterns, such as rhythm and rhyme - at this stage, this will be as simple as listening to a nursery rhyme or song. They will begin to recognise sounds that have the same initial sound, such as 'apple' and 'ant'.

Tapestry

We use Tapestry to share observations of your child's learning in school. If you need any help to view Tapestry please come and ask.

PE

PE is on Monday afternoon and Tuesday afternoon this half term. Please make sure your child comes to school dressed in their PE kit. Please send children in jogging bottoms or leggings and appropriate footwear. Long hair must be tied up and earrings need to be removed for safety reasons.

Supporting your nursery child at home

- Share stories together
- Sing nursery rhymes
- Play games to practice counting
- Provide crayons and pencils to practice mark making
- Encourage independence with getting dressed

Homework

As a whole school we are introducing a half termly homework project for children from reception to year 6. Children in reception will have activities to complete for each area of learning.

Questions

Thank you for all of the support that you provide at home, it makes such a difference. Please come and speak to us at the end of the day if you have any questions.

Kind Regards

Miss Garland