



Rabbit Class Newsletter

Summer Term 2 2024

Dear parents/carers,

This half term!

With the sun hopefully shining the children are set to enjoy an engaging and exciting project on 'by the sea'. As with all our projects, we will begin by talking about the children's existing knowledge as well as possible lines of development for this project. We have our summer outing to Jimmy's Farm to look forward to as well as sports day.

In **literacy**, we are going to be reading stories linked to the sea, including; 'The Rainbow Fish', 'Lost and Found', 'The Proudest Blue' and the non-fiction report 'If Sharks Disappeared' and a fact file on 'Penguins'. The final book focus will be 'Ruby's Worry', which we will use to focus on the transition into another class. In **maths** Rabbit class will continue to practise and consolidate the key skills of comparing and ordering, counting, sorting and matching, subitising and composition. The children will be creating patterns, using positional language to give directions and exploring mapping. They will learn that double means 'twice as many' and will be given opportunities to build doubles using real objects and mathematical equipment. They will explore these ideas in different contexts in their play. In **understanding the world** children will learn about seaside holidays in the past and compare them to seaside holidays now. Through **Developing Experts** children will discover where animals live and what they need to survive. In **design and technology** pupils will practise threading and weaving techniques using various materials and objects, this knowledge and skill will be used to design and sew their own bookmark. Our **music** sessions will be based on traditional children's tales and songs, using music and instruments to convey moods and represent characters. In **Physical Development**, our focus will be on games and developing our ball skills. In **RE** this half term children will discuss 'How can we care for our wonderful world?' Our **personal, social and emotional development** sessions will focus on staying safe in the great outdoors. Children will be taught about sun safety and water safety.

Phonics and Reading

Remember to record when your child has read in their reading record and we can award them a certificate in our celebration assembly every Friday. Children also receive a ticket into our weekly prize draw to win a book for reading at home every day.

Water Bottles

Please ensure your children have a labelled water bottle in school with them every day.



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Sunhat and suncream

We aim to access the outdoor environment every day, therefore please send your child in with a named sunhat. Please ensure children are covered in sun cream during the summer months.

PE

Our PE days will be Monday and Thursday. Please make sure your child comes to school dressed in their PE kit. Long hair must be tied up and earrings need to be removed for safety reasons.

Tapestry

Remember to check out what we have been learning in school on tapestry.

Supporting you child at home

Alongside daily reading with your child please support your child with the following:

- Spelling words by saying the word and saying the sounds they can hear in the word then writing the word down.
- Writing sentences.
- Doubling and halving numbers to 10.
- Playing games with a dice to help children to see number patterns.
- Solving practical problems with all our maths knowledge such as 'we have a friend over for tea tonight, how many places will we need to set at the table?'

Questions

Thank you for all of the support that you provide at home, it really is so beneficial to their development and learning. Please come and speak to me at the end of the day if you have any questions.

Kind Regards

Miss Garland