

<b>Computers – Programming</b>	<b>Music – Exploring Pitch</b>	<b>Geography – China</b>	<b>Literacy – Around the world</b>
To understand that programs execute by following precise and unambiguous instructions ~ To use logical reasoning to predict the behaviour of simple programs ~ To create and debug simple programs ~ To understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.	use their voices expressively and creatively by singing songs and speaking chants and rhymes ~ play tuned and untuned instruments musically ~ listen with concentration and understanding to a range of high-quality live and recorded music ~ experiment with, create, select and combine sounds using the inter-related dimensions of music.	To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country in the context of China ~ To use world maps, atlases and globes to identify the countries studied at this key stage in the context of China ~ To devise simple maps in the context of China ~ To ask geographical questions in the context of China (Beijing).	Repetitive language ~ making predictions ~ speech ~ plots and events ~ story maps ~ Inference ~ deduction ~ plan and write a narrative~ new vocabulary ~ labels and annotations ~ characteristics ~ non-fiction ~ Descriptive writing ~ senses ~ settings ~ Poems ~ acrostics ~ descriptive poem writing
<b>PE</b>	<h1>Around The World</h1> <h2>Squirrel Class ~ Spring 1 2021</h2>		<b>French – Mon Corps</b>
Gymnastics and Multi skills play competitive games-applying basic principles suitable for attacking and defending ~ develop flexibility, strength, technique, control and balance ~ compare their performances with previous ones			Parts of the body including eyes and hair.
<b>Art – Joan Miro</b>	<b>RE – Christianity: Parables and gospel</b>	<b>Science – Everyday Materials</b>	<b>Maths – Division, Statistics, measure &amp; shape</b>
To use drawing and painting to develop and share their ideas, experiences and imagination, in the context of creating a Surrealist picture and painting Surrealist sculptures inspired by Joan Miró ~ To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space ~ drawing their own version of Joan Miró's 'The Farm', using relief printing to create illustrations for a book and sculptures of the artist Joan Miró ~ To know about the work of a range of artists, making links to their own work, learning about the Magical Realist paintings, Livres d'Artiste and Artist's Books made by modern practitioners ~ To use a range of materials creatively designing and making a Surrealist sculpture.	Engage with the concept of a parable ~ Enquire into three of Jesus' parables and what the teaching about God might be ~ Explore the three parables in detail and consider their inside meanings and teaching about God through creative activities ~	To identify and name a variety of everyday materials, including wood, plastic, lost, metal, water comma and rock by matching a material to its name ~ To distinguish between an object and the material from which it is made by naming objects and identifying the material which they are made from, looking and touching different materials ~ To describe the simple physical properties of a variety of everyday materials by testing different objects ~ to observe, perform and compare.	Make equal groups by sharing and grouping ~tally charts, pictograms and block diagrams ~ measure, compare and order length and height ~ recognise, name and sort 2D and 3D shapes ~ count sides, vertices, edges, faces ~ draw 2D shapes and lines of symmetry.
<b>PSHE – Living in the wider world</b>			
How can we look after each other and the world? how kind and unkind behaviour can affect others; how to be polite and courteous; how to play and work co-operatively ~ the responsibilities they have in and out of the classroom ~ how people and animals need to be looked after and cared for ~ what can harm the local and global environment; how they and others can help care for it ~ how people grow and change and how people's needs change as they grow from young to old ~ how to manage change when moving to a new class/year group			