





Why is the Battle of Britain a significant historical event?  
Owls Class (Years 5 and 6) ~ Autumn Term 2020 Medium Term Plan


 ~ Making comparisons within and between texts ~ Inferring character's emotions in texts ~ Analysing relationships between characters ~ Identifying how authors use language ~ Using dictionaries to check spelling and meaning of new words ~ Plan, draft and evaluate writing, considering purpose and intended audience ~ Handwriting and presentation ~ Spelling ~ Developing punctuation used in writing ~ Understanding grammatical terms ~ Writing for different purposes ~ Read aloud fluently and with understanding ~ Poetry ~ Letter writing


 Online Safety and Programming:  
 ~ use sequence, selection, and repetition in programs; work with variables and various forms of input and output ~ use logical reasoning to explain how some simple algorithms work and detect and correct errors in algorithms and programs  
 ~ use technology safely and responsibly; recognise acceptable/unacceptable behaviour; identify ways to report concerns about content and contact.


 ~ Read, write, order and compare numbers ~ Reading, writing, ordering and comparing numbers  
 ~ Written methods of calculation  
 ~ Problem solving ~ Rounding numbers ~ Order of operations ~ Measurements


 Sewing  
 Design, Make, Evaluate

 Battle of Britain  
 ~ Understand why Battle of Britain is a significant event; identify how WWII began; understand evacuation; discuss the Holocaust; organise events into chronological order; identify sources of evidence


 Forces ~ explain how unsupported objects fall towards the Earth ~ identify the effects of air resistance, water resistance and friction ~ recognise that some mechanisms allow a smaller force to have a greater effect.  
Light ~ identify how light travels ~ explain how objects are seen ~ explain how shadows are formed

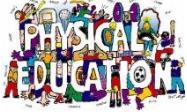
 Health and wellbeing  
 including mental health, personal strengths and aspirations, feelings and emotions, understanding advertising, peer pressure, mobile phone safety, personal safety


 Develop understanding of oral and written language

 Britain  
 ~ use the eight points of a compass, four and six-figure grid references, symbols and key to build their knowledge of the United Kingdom ~ name and locate counties and cities of the United Kingdom, identify land-use patterns; and understand how some of these aspects have changed over time

 BBC Ten Pieces  
 ~listen with attention to detail ~appreciate and understand a wide range of high-quality recorded music from great composers and musicians ~develop an understanding of the history of music.

 Judaism ~ Worship, pilgrimage and sacred places - what is holiness for Jewish people?  
Christianity ~ Beliefs and questions - how do Christians show their belief that Jesus is God incarnate?

 Games, Dance  
 ~ perform dances ~ play competitive games-applying basic principles suitable for attacking and defending ~ develop flexibility, strength, technique, control and balance ~ compare their performances with previous ones

 Abstract Art  
 ~ to create sketch books ~ to improve their mastery of drawing, painting, using a range of materials  
 ~ learn about great artists, architects and designers in history.