PSHE:

* Living in the Wider World

RE:

Why does a Hindu want to collect good Karma?

Why is the cross more than a symbol of sacrifice?

ICT:

* Excel, making bar charts and recording information

Music:

* Play it again!
* BBC 10 pieces

PE:

* Gymnastics
* Team Games

Science:

Living Things and their Habitats

* Group living things in a variety of ways
* Use classification keys to help groups living things
* Recognise that environments can change

Sound

* Identify how sounds are made
* Recognise that vibrations from sound travel through the air
* Exploring higher and lower sounds and soundproofing

English:

* Stories from other cultures – Myths – Theseus and the Minotaur
* Persuasive writing – letter to the Minotaur, ‘Please don’t eat me!’
* Play scripts – identifying the features of play scripts, writing our own script and performing our play
* Book study – ‘Who Let the Gods Out?’ by Maz Evans

History:

* investigate life in Ancient Greece including farming and food, homes, families and clothes as well as the role of women
* look at a time line of key events, investigate democracy and how maths has its roots in the Greeks of this time
* Find out about the origins of the Olympic Games

Art/DT:

* Make pots from clay based on Greek pottery
* Find out about Greek art and designs and their significance, draw these and paint them on our pots
* Design, make and evaluate Ancient Greek sandals

***Ancient Greece***

***Badgers Spring 2020***

***How can we possibly know so much about the Ancient Greeks who lived over 2,500 years ago?***

French:

* A l’ecole
* La Nourriture

Geography:

Compare Greece to the UK

* Locate the Worlds continents and countries
* Understand geographical similarities and differences through the study of human and physical geography

Maths:

* Division – using concrete objects and moving onto short division
* Fractions and Decimals – fractions of objects and amounts, the relationship between fractions and division, tenths of amounts and equivalent fractions
* Solving Word Problems