

Literacy:

- Read and discuss a wide range of texts
- Recommend books to others
- Making comparisons within and between texts
- Identify how authors use language
- Using dictionaries to check spelling and meaning of new words
- Plan, draft and evaluate writing, considering purpose and intended audience
- Handwriting and presentation
- Spelling
- Developing punctuation used in writing
- Formal writing
- Understanding grammatical terms

Maths:

- Problem solving
- Calculating perimeter, area and volume
- Fractions, decimals and percentages
- Line graphs

Geography:

- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- human geography, including: types of settlement and land use, economic activity

Music:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music

PE:

- perform dances using a range of movement patterns
- play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

Science:

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

Art/DT:

- Landscapes ~ improve their mastery of art and design techniques, including drawing and painting with a range of materials [for example, pencil, charcoal, paint, oil pastel]
- Computer Aided Design ~ generate, develop, model and communicate their ideas through discussion and computer-aided design

ICT:

- Computer Aided Design ~ design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts
- The Internet ~ understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration

French:

Rigolo - develop understanding of oral and written language

History:

Develop understanding of chronology

World of Wonder



Medium Term Plan Spring 2020 - Owls Class

PSHE:

discussion, debate, topical issues, problems, events, human rights, children's rights, rights, duties, home, school, environment, communities, volunteers, pressure groups, people, difference, diversity, identity, UK, money, spending, saving, budgeting, resources, sustainability, economics, choices, environment, media, social media, information, forwarding

RE:

- Christianity ~ Gospel
- Buddhism ~ Enlightenment