



Squirrel Class News

I hope that you have all had a great Christmas and New Year and are looking forward to the next term in Squirrel class. Our topic for this term is '**Pirates**' with a focus upon the **Great Explorers** for this half term.

As **writers** we will be writing letters and descriptive stories based on the story of 'We're Going On A Bear Hunt'. We will also be writing a persuasive text and information text based on Amelia Earhart. As **mathematicians** we will be focusing on multiplication and division, statistics and measurement. In **science** we will investigate plants and how they grow. In **history** we will be thinking about what makes someone an important or significant person with a focus on Ibn Battuta, Christopher Columbus, Neil Armstrong and Robert Falcon Scott. In **geography** we will be learning about maps and developing atlas skills. **PE** will continue to be on a Monday and Wednesday every week. Please ensure that your child has a PE kit on these days and that they are named. **Spellings** and **timetables** will continue to be tested on Mondays. You would have found new spelling and timetables books in your child's bookbags. These now have all the spellings and timetables stuck in for this half term. Please use the front of these books to practice in and the children will take their tests in the back.

It has been wonderful to see so many children climbing up our reading challenge tree. To do this your child must **read** 4 or more times per week at home. Make sure you log this in their reading records which will be checked on a Friday for the past week and will include the weekend. We do our very best to check reading records daily and to remind children to change any books when needed but if your child needs to change their book, please remind them to pop it in the box.

If you have any questions please do not hesitate to ask me, I am always available at the end of the school day. Alternatively, you can email me at barninghamsquirrel@gmail.com

Thank you, Miss Petch.