

Key Stage One Medium Term Plan (Autumn Term 1): Great Fire of London

Subject	Objectives and aims	Subject outcome
Literacy	<p>Stories in familiar settings, historical recount (diary entry), poetry</p> <ul style="list-style-type: none"> • Develop pleasure in reading, motivation to read, vocabulary and understanding • Understand both the books they can already read accurately and fluently and those they listen to • Participate in discussion about what is read to them, taking turns and listening to what others say • Explain clearly their understanding of what is read to them • Saying out loud what they are going to write about • Composing a sentence orally before writing it • Sequencing sentences to form short narratives • Re-reading what they have written to check that it makes sense • Evaluating their writing with the teacher and other pupils • Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form • Develop positive attitudes towards and stamina for writing by; writing narratives about personal experiences and those of others (real and fictional), writing about real events, writing poetry, writing for different purposes 	<ul style="list-style-type: none"> • Children are to adapt a familiar story to plan & create their own using Talk 4 Writing • Children to recognise characters, settings and plot in a story • Children will be able to recite a poem • Children will be able to write their own poem • Children will be able to write their own historical recount in the form of a diary entry
Maths	<p>Year 1</p> <p>Number and place value</p> <ul style="list-style-type: none"> • Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number • Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens • Identify one more and one less • Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • Read and write numbers from 1 to 20 in numerals and words <p>Addition and subtraction</p> <ul style="list-style-type: none"> • Read, write and interpret mathematical statements involving addition, subtraction and equals signs • Represent and use number bonds and related subtraction facts within 20 • Add and subtract one-digit and two-digit numbers to 20, including zero • Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems <p>Measure</p> <ul style="list-style-type: none"> • Compare, describe and solve practical problems for; length <p>Year 2</p> <p>Number and place value</p> <ul style="list-style-type: none"> • Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward • Recognise the place value of each digit in a two-digit number (tens, ones) • Identify, represent and estimate numbers using different representations, including the number line • Compare and order numbers from 0 up to 100; use <, > and = signs • Read and write numbers to at least 100 in numerals and words • Use place value and number facts to solve problems <p>Addition and subtraction</p> <ul style="list-style-type: none"> • Solve problems with addition and subtraction • Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 • Add and subtract numbers using concrete objects, pictorial representations, and mentally • Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot • Recognise and use the inverse relationship between addition and 	<ul style="list-style-type: none"> • Children will be able to compare numbers to at least 20 • Count on and back in 10s from 0 to 100 • Count on and back in 1s to and from 100 • Know number bonds to 10 and what is left if taking away from 10 • Recognise the + and – and = signs and use these to read and write simple additions and subtractions • Solve missing number problems • Add small numbers by counting on and subtract small numbers by counting back • Count in 10s from one-digit to two-digit numbers • Locate any two-digit number on a number line and order and compare • Recognise the place value of each digit in a two-digit number • Securely know number bonds up to 20 • Recognise -/+ are inverse operations • Add a two-digit number, and 10s • Count back in 1s and 10s or use number facts to take away

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	<p>subtraction and use this to check calculations and solve missing number problems</p> <p>Measure</p> <ul style="list-style-type: none"> Choose and use appropriate standard units to estimate and measure length in any direction to the nearest appropriate unit Compare and order length and record the results using >, < and = 	
Science	<ul style="list-style-type: none"> Explore and compare the differences between things that are living, dead and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other 	<ul style="list-style-type: none"> Children will be able to compare things that are living, dead and never been alive Children will be able to describe different habitats
Art	<ul style="list-style-type: none"> To use a range of materials creatively to design and make products To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work 	<ul style="list-style-type: none"> Children will create a silhouette in the style of Augustin Edouart Children will create a background using paints Children will create a line drawing
ICT	<ul style="list-style-type: none"> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Use logical reasoning to predict the behaviour of simple programs Use technology purposefully to create, organise, store, manipulate and retrieve digital content Recognise common uses of information technology beyond school 	<ul style="list-style-type: none"> Children will make a short video of how to make bread
DT	<ul style="list-style-type: none"> Design, make and evaluate their models Build structures, exploring how they can be made stronger, stiffer and more stable 	<ul style="list-style-type: none"> Children will design and make their own model Tudor house
Geography	<ul style="list-style-type: none"> Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas Use world maps, atlases and globes to identify the UK and its countries Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment Use basic geographic vocabulary to refer to key physical and human features 	<ul style="list-style-type: none"> Children will be able to locate the four countries and capital cities of the UK on a map Children will be able to identify physical and human features of their school and surrounding environment
History	<ul style="list-style-type: none"> Events beyond living memory that are significant nationally or globally Significant historical events, people and places in their own locality <ul style="list-style-type: none"> The Great Fire of London 	<ul style="list-style-type: none"> Children will be able to say when the GFoL took place Children will be able to explain the cause and impact of the GFoL and compare firefighting with today
Music	<ul style="list-style-type: none"> Use their voices expressively and creatively Play untuned instruments musically Listen with concentration and understanding Experiment with, create, select and combine sounds 	<ul style="list-style-type: none"> Children will be able to create interesting sequences of sounds
PE	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
RE	<ul style="list-style-type: none"> Believing – Judaism Teshuvah / forgiveness 	<ul style="list-style-type: none"> Children will understand how the story of Jonah helps Jewish people think about new starts
French	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">