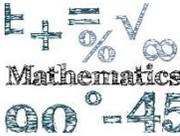
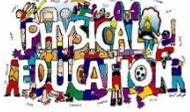


What impact did Victorian Britain have on life today?

Owls Class (Years 5 and 6) ~ Autumn Term 2019 Medium Term Plan

 <p>~Handwriting and presentation ~Spelling ~Recommend books to others ~Developing punctuation used in writing ~Relative clauses ~ Read and discuss a wide range of texts ~Making comparisons within and between texts ~Infer character's feelings, thoughts and motives from actions ~Identify how authors use language ~Using dictionaries to check spelling and meaning of new words ~Plan, draft and evaluate writing, considering purpose and intended audience</p>	 <p>~Rounding numbers ~Problem solving ~Introduction to algebra ~Calculating perimeter, area and volume ~Formal written methods of addition and subtraction ~Formal written methods of multiplication and division</p>	 <p>Hinduism ~ Brahman Christianity ~ Old Testament stories</p>
 <p><u>Online Safety and Video Editing:</u> ~ use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content ~ select, use and combine a variety of software on a range of digital devices, including collecting, analysing, evaluating and presenting data and information ~ use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	 <p>Online safety; anti-bullying; being a good citizen; impact of actions; keeping safe</p>	 <p>Develop understanding of oral and written language</p>
 <p><u>Living Things and their Habitats:</u> <u>Circulatory System/ Keeping Healthy</u> ~describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals ~give reasons for classifying plants and animals based on specific characteristics. ~identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood ~recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ~ describe the ways in which nutrients and water are transported within animals, including humans. ~ Read, write, order and compare numbers</p>	 <p><u>The Victorians</u> ~a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</p>	 <p><u>Basketball, Gymnastics, Hockey</u> ~play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending ~ develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]</p>
	 <p><u>Local Geography</u> ~ locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	 <p><u>Printing</u> ~to create sketch books to record their observations and use them to review and revisit ideas ~to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p>
	 <p><u>BBC Ten Pieces</u> ~listen with attention to detail and recall sounds with increasing aural memory ~appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians ~develop an understanding of the history of music.</p>	 <p><u>Making Moving Toys</u> ~ use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups ~ generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design ~ select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately ~investigate and analyse a range of existing products ~evaluate their ideas and products against their own design criteria and consider the views of others to improve their work</p>