

<p>English:</p> <ul style="list-style-type: none"> • Reading the Mayan Creation story and writing our own version of the Legend • Writing Diary entries about Hernando Cortez and Montezuma • Writing a non-chronological report about the Mayan way of life. 	<p>Maths:</p> <ul style="list-style-type: none"> • Division • Calculate the passing of time • Read calendars • Fractions and decimals • Word problems using addition, subtraction, multiplication and division • Times Tables 	<p>Science:</p> <p>Rocks</p> <ul style="list-style-type: none"> • compare and group together different kinds of rocks • describe how fossils are formed • recognise that soils are made from rocks and organic matter <p>Electricity</p> <ul style="list-style-type: none"> • identify common appliances that run on electricity • construct a simple series electrical circuit • identify whether or not a lamp will light in a simple series circuit, • recognise that a switch opens and closes a circuit • recognise some common conductors and insulators
<p>Art/DT:</p> <ul style="list-style-type: none"> • Collage in the style of Henri Matisse, Andy Warhol and Francis Bacon • Designing, making and evaluating Mayan masks • Making and tasting Mayan hot chocolate 	<p><i>The Mayan Civilisation</i></p> <p><i>Badger Class Spring 2019</i></p>	
<p>Geography/History:</p> <ul style="list-style-type: none"> • Locating North, South and Central America. Locating the Mayan Civilisation and the significant buildings and sites. • Looking at timelines. • Mayan religion and Gods • The Mayan writing and number system • The European discovery of the Mayans 	<p>RE:</p> <ul style="list-style-type: none"> • How does the story of Rama and Sita inspire the Hindus to follow their dharma? • The Easter Story 	<p>PSHE:</p> <ul style="list-style-type: none"> • It's good to be me!
<p>Music:</p> <ul style="list-style-type: none"> • Rhythm and note recognition through the drum pads and glockenspiel 	<p>PE:</p> <ul style="list-style-type: none"> • Outdoor - Striking and fielding games • Indoor - Dance, forces 	<p>ICT:</p> <ul style="list-style-type: none"> • Using the internet to carry out research. • Knowing how to stay safe on the internet and how to communicate.
		<p>French:</p> <ul style="list-style-type: none"> • En Vacances