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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Stories in familiar settings, instructions, poetry   * Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently * Become familiar with key stories * Discussing the significance of the title and events * Making inferences on the basis of what is being said and done * Participate in discussion about what is read to them, taking turns and listening to what others say * Saying out loud what they are going to write about * Composing a sentence orally before writing it * Sequencing sentences to form short narratives * Re-reading what they have written to check that it makes sense * Evaluating their writing with the teacher and other pupils (Y2) * Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form (Y2) | * Children will be able to use talk for writing to help them write their own story * Children are to adapt a familiar story to create their own * Children to recognise characters, settings and plot in a story * Children will be able to write a set of instructions * Children will be able to recite a poem * Children will be able to write their own poem |
| **Maths** | **Year 1**  Number and place-value   * Read and write numbers from 1 to 20 in numerals * Read and write numbers from 1 to 20 in words * Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number * Count and read numbers to 100 in numerals * Count and write numbers to 100 in numerals * Identify and represent numbers using objects and pictorial representations * Count in multiples of twos, fives and tens from 0 * Represent and use number bonds within 20 * Partition and combine numbers using apparatus if required   Addition and subtraction   * Read and interpret mathematical statements involving addition, subtraction and equals signs * Write mathematical statements involving addition, subtraction and equals signs * Add one-digit and two-digit numbers to 20, including 0 * Solve one-step problems involving addition and subtraction * Represent and use subtraction facts within 20 * Subtract one-digit and two-digit numbers to 20, including zero   **Year 2**  Number and place-value   * Read and write numbers up to at least 100 in numerals * Read and write numbers up to at least 100 in words * Compare and order numbers from 0 up to 100; use <, > and = * Identify, represent and estimate numbers using different representations * Count in steps of 2, 3, 5 from 0 and in 10s from any number, forward and backward * Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 * Demonstrate an understanding of place value supported by the use of apparatus if required * Recognise the place value of each digit in a two-digit number * Use place value and number facts to solve problems * Partition two-digit numbers into different combinations of tens and ones using apparatus if needed * Recall the multiples of 10 below and above any given 2 digit number   Addition and subtraction   * Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quanities and measures * Add and subtract numbers using concrete objects, pictorial representations and mentally, including a two-digit number and ones * Add and subtract numbers using concrete objects, pictorial representation and mentally, including a two-digit number and tens * Add and subtract numbers using concrete objects, pictorial representations and mentally, including two two-digit numbers * Use estimation to check that his/her answers to a calculation are reasonable | * Children will be able to count, read and write numbers to 20 and they will begin to count, read and write numbers to 100 * Children will be able to read and write numbers up to 20 in words * Children will be able to count in multiples of 2, 3, 5 and 10 * Children will be able to use number bonds within 20 * Children will be able to partition and combine two-digit numbers * Children will be able to compare numbers * Children will be able to recognise the place value of each digit in a two-digit number * Children will be able to read and write mathematical statements involving addition, subtraction and equals signs * Children will be able to add a range of numbers * Children will be able to subtract a range of numbers * Children will be able to solve problems involving addition and subtraction |
| **History** | * Changes within living memory – looking at how shops have changed over time since the 1930s | * Children will be able to explain how shops have changed over time, both externally and internally |
| **Geography** | * Identify what is in the immediate environment * Use first-hand observation and experience to enhance locational awareness | * Children can use positional language to describe location * Children can understand what certain symbols represent |
| **Science** | * Identify, name, draw and label the basic parts of the human body * Say which part of the body is associated with each sense | * Children are able to label basic parts of the human body * Identify which part of the body is linked to which sense |
| **Art** | * To develop a wide range of art and design techniques * To know about the work of a range of artists, describing the differences and similarities between different practices and disciplines | * Children will draw a self-portrait * Children will create a portrait in the style of Picasso * Children will create a background using watercolours * Children will create a line drawing * Children will create a pop art portrait |
| **Music** | * To distinguish between longer and shorter sounds | * Children will be able to create interesting sequences of sounds |