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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Stories in familiar settings, instructions, poetry* Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
* Become familiar with key stories
* Discussing the significance of the title and events
* Making inferences on the basis of what is being said and done
* Participate in discussion about what is read to them, taking turns and listening to what others say
* Saying out loud what they are going to write about
* Composing a sentence orally before writing it
* Sequencing sentences to form short narratives
* Re-reading what they have written to check that it makes sense
* Evaluating their writing with the teacher and other pupils (Y2)
* Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form (Y2)
 | * Children will be able to use talk for writing to help them write their own story
* Children are to adapt a familiar story to create their own
* Children to recognise characters, settings and plot in a story
* Children will be able to write a set of instructions
* Children will be able to recite a poem
* Children will be able to write their own poem
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| **Maths** | **Year 1**Number and place-value* Read and write numbers from 1 to 20 in numerals
* Read and write numbers from 1 to 20 in words
* Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
* Count and read numbers to 100 in numerals
* Count and write numbers to 100 in numerals
* Identify and represent numbers using objects and pictorial representations
* Count in multiples of twos, fives and tens from 0
* Represent and use number bonds within 20
* Partition and combine numbers using apparatus if required

Addition and subtraction* Read and interpret mathematical statements involving addition, subtraction and equals signs
* Write mathematical statements involving addition, subtraction and equals signs
* Add one-digit and two-digit numbers to 20, including 0
* Solve one-step problems involving addition and subtraction
* Represent and use subtraction facts within 20
* Subtract one-digit and two-digit numbers to 20, including zero

**Year 2**Number and place-value* Read and write numbers up to at least 100 in numerals
* Read and write numbers up to at least 100 in words
* Compare and order numbers from 0 up to 100; use <, > and =
* Identify, represent and estimate numbers using different representations
* Count in steps of 2, 3, 5 from 0 and in 10s from any number, forward and backward
* Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
* Demonstrate an understanding of place value supported by the use of apparatus if required
* Recognise the place value of each digit in a two-digit number
* Use place value and number facts to solve problems
* Partition two-digit numbers into different combinations of tens and ones using apparatus if needed
* Recall the multiples of 10 below and above any given 2 digit number

Addition and subtraction* Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quanities and measures
* Add and subtract numbers using concrete objects, pictorial representations and mentally, including a two-digit number and ones
* Add and subtract numbers using concrete objects, pictorial representation and mentally, including a two-digit number and tens
* Add and subtract numbers using concrete objects, pictorial representations and mentally, including two two-digit numbers
* Use estimation to check that his/her answers to a calculation are reasonable
 | * Children will be able to count, read and write numbers to 20 and they will begin to count, read and write numbers to 100
* Children will be able to read and write numbers up to 20 in words
* Children will be able to count in multiples of 2, 3, 5 and 10
* Children will be able to use number bonds within 20
* Children will be able to partition and combine two-digit numbers
* Children will be able to compare numbers
* Children will be able to recognise the place value of each digit in a two-digit number
* Children will be able to read and write mathematical statements involving addition, subtraction and equals signs
* Children will be able to add a range of numbers
* Children will be able to subtract a range of numbers
* Children will be able to solve problems involving addition and subtraction
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| **History** | * Changes within living memory – looking at how shops have changed over time since the 1930s
 | * Children will be able to explain how shops have changed over time, both externally and internally
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| **Geography** | * Identify what is in the immediate environment
* Use first-hand observation and experience to enhance locational awareness
 | * Children can use positional language to describe location
* Children can understand what certain symbols represent
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| **Science** | * Identify, name, draw and label the basic parts of the human body
* Say which part of the body is associated with each sense
 | * Children are able to label basic parts of the human body
* Identify which part of the body is linked to which sense
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| **Art** | * To develop a wide range of art and design techniques
* To know about the work of a range of artists, describing the differences and similarities between different practices and disciplines
 | * Children will draw a self-portrait
* Children will create a portrait in the style of Picasso
* Children will create a background using watercolours
* Children will create a line drawing
* Children will create a pop art portrait
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| **Music** | * To distinguish between longer and shorter sounds
 | * Children will be able to create interesting sequences of sounds
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