Barningham CEVC Primary School: Pupil Perceptions Learning Maths – November 2017

Focus: More able children, are they being challenged and stretched?

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| Name : Janine Fairlie | Year: 1 - 6 |
| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\604L4QUA\PngMedium-Smiley-Face-making-Thumbs-Up-16636[1].gif At school I really like this about Maths: | * Using base 10 (4)
* Maths with a story (jack and Bean Stalk) (1)
* Place value counters (4)
* SS challenge for just the more able – explain or write instructions (6)
* Like the mild, medium, Hot, MM so we can choose where we want to work (1)
* Using Numicon for symmetry (4)
* Like the formal methods for the 4 operations (6)
* Find it just makes sense to me and it keeps me calm (1)
* Learning lots of different methods and then choose my favourite way to do it (1)
* When its not too difficult and not too easy, when it’s just right! (1)
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| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\604L4QUA\5611453557_158a23d554[1].jpg I find this a challenge when Learning Maths: | * Division (5)
* Writing the number 2 (1)
* Subtraction (1)
* Algebra when they are really tricky questions (1)
* X table test (2)
* Fractions (2)
* When we are learning something new (1)
* Telling the time (1)
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| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WV20P2C9\ThinkingKid[1].jpg I would like to do more of this in Maths: | * Division as this is tricky (5)
* Drawing my house (1)
* Subtraction so I can get better (1)
* Playing games to help me with telling the time (1)
* Long division (1)
* Adding because I want to know more (1)
* More money stuff because I like adding and taking away (1)
* Fractions as this is tricky (5)
* Symmetry – drawing patterns (2)
* Times tables with division (1)
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| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NRLFYFR2\24-verifica-rid[1].jpg This helps me with my Maths: | * Base 10 (6)
* Teachers (1)
* Column addition and subtraction (5)
* Checklists for word problems (6)
* Part part whole using partitioning and complex partitioning. (5)
* Being shown the methods and refresh them over again (2)
* Number square, number line (2)
* Bus stop method (1)
* Bar (1)
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| I feel challenged and stretched in Maths when:  | * Subtraction when you have to regroup (2)
* SS challenges (3)
* Writing your own word problems (4)
* Writing my numbers (1)
* Telling the time (3)
* Really hard algebra (1)
* Times tables (1)
* Decimals and fractions (1)
* When it is really hard (1)
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| I feel bored in Maths when:  | * Drawing base 10 on the HTO grids (4)
* When you are learning the same thing over and over again (2)
* When we do something I already know (2)
* When it is too easy and I always know the answers (1)
* Challenge cards are boring as they are too easy, I have nothing to do (2)
* Too much adding (1)
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| My attitude towards Maths is:0 3 **()** 4 **(1)** 5 **()** 6 **(1)** 7 **(7)** 8 **(3)** 9 **(1)** 10 **(3)** Not at all It’s ok Love it!  |
| Learning Maths is important because:* For your job (6)
* So you know how to write numbers (1)
* Counting pocket money
* Looking at how much petrol you have (2)
* It helps you doing sums (1)
* You need maths for everything everyday (2)
* So you know numbers and know how to add and times (2)
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| My thoughts about Learning Maths at school:* Fun (6)
* Challenging sometimes (6)
* It’s too hard (1)
* I look forward to it most of the time (2)
* I loved the super spicy challenge yesterday (3)
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|  At home I use in Maths for:* Teaching my little sister (1)
* Challenging my brother (1)
* Playing games (8)
* Know what time I have to go to bed (2)
* Playing music (1)
* Practise my times tables (2)
* Cooking (6)
* Farming simulator computer game (1)
* Show my Mum how to do it (1)
* Counting my pocket money (1)
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