Barningham CEVC Primary School: Pupil Perceptions Learning Maths – November 2017

Focus: More able children, are they being challenged and stretched?

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| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\604L4QUA\PngMedium-Smiley-Face-making-Thumbs-Up-16636[1].gif At school I really like this about Maths: | * Using base 10 (4) * Maths with a story (jack and Bean Stalk) (1) * Place value counters (4) * SS challenge for just the more able – explain or write instructions (6) * Like the mild, medium, Hot, MM so we can choose where we want to work (1) * Using Numicon for symmetry (4) * Like the formal methods for the 4 operations (6) * Find it just makes sense to me and it keeps me calm (1) * Learning lots of different methods and then choose my favourite way to do it (1) * When its not too difficult and not too easy, when it’s just right! (1) |
| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\604L4QUA\5611453557_158a23d554[1].jpg I find this a challenge when Learning Maths: | * Division (5) * Writing the number 2 (1) * Subtraction (1) * Algebra when they are really tricky questions (1) * X table test (2) * Fractions (2) * When we are learning something new (1) * Telling the time (1) |
| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WV20P2C9\ThinkingKid[1].jpg I would like to do more of this in Maths: | * Division as this is tricky (5) * Drawing my house (1) * Subtraction so I can get better (1) * Playing games to help me with telling the time (1) * Long division (1) * Adding because I want to know more (1) * More money stuff because I like adding and taking away (1) * Fractions as this is tricky (5) * Symmetry – drawing patterns (2) * Times tables with division (1) |
| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NRLFYFR2\24-verifica-rid[1].jpg This helps me with my Maths: | * Base 10 (6) * Teachers (1) * Column addition and subtraction (5) * Checklists for word problems (6) * Part part whole using partitioning and complex partitioning. (5) * Being shown the methods and refresh them over again (2) * Number square, number line (2) * Bus stop method (1) * Bar (1) |
| I feel challenged and stretched in Maths when: | * Subtraction when you have to regroup (2) * SS challenges (3) * Writing your own word problems (4) * Writing my numbers (1) * Telling the time (3) * Really hard algebra (1) * Times tables (1) * Decimals and fractions (1) * When it is really hard (1) |
| I feel bored in Maths when: | * Drawing base 10 on the HTO grids (4) * When you are learning the same thing over and over again (2) * When we do something I already know (2) * When it is too easy and I always know the answers (1) * Challenge cards are boring as they are too easy, I have nothing to do (2) * Too much adding (1) |
| My attitude towards Maths is:  0 3 **()** 4 **(1)** 5 **()** 6 **(1)** 7 **(7)** 8 **(3)** 9 **(1)** 10 **(3)**  Not at all It’s ok Love it! | |
| Learning Maths is important because:   * For your job (6) * So you know how to write numbers (1) * Counting pocket money * Looking at how much petrol you have (2) * It helps you doing sums (1) * You need maths for everything everyday (2) * So you know numbers and know how to add and times (2) | |
| My thoughts about Learning Maths at school:   * Fun (6) * Challenging sometimes (6) * It’s too hard (1) * I look forward to it most of the time (2) * I loved the super spicy challenge yesterday (3) | |
| At home I use in Maths for:   * Teaching my little sister (1) * Challenging my brother (1) * Playing games (8) * Know what time I have to go to bed (2) * Playing music (1) * Practise my times tables (2) * Cooking (6) * Farming simulator computer game (1) * Show my Mum how to do it (1) * Counting my pocket money (1) | |