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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Stories from other cultures;* Using Talk for Writing to learn the story *The Tiger Child*, using this story to write our own version changing elements
* Using a traditional story *The Monkey and the Crocodile*, learn this story using oral story telling. Change elements of the story to write our own version.

Poetry;* Learning the poem *Tiger, Tiger****.*** Using this to inspire our research about endangered species. Performing the poem and using music to enhance the performance.

Information Text;* Writing a report about Tigers, carrying out research, looking at report formats and learning reports off by heart.

Instructions* Looking at instruction writing and learning instructions off by heart. Writing our own set of instructions for Indian recipes based on our own cooking.
 | Stories * reading stories
* orally telling stories
* re-writing stories and changing details
* editing and improving their own and others work

Poetry* Preparing for reading aloud
* Performance
* Using intonation, tone, volume and action

Report Writing* Report layout
* Formal language
* Research information

Instructions* Layout
* Imperative verbs
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| SPAG | * Sentence structure – nouns, verbs, adverbs, adjectives, pronouns and determiners.
* Prepositions
* Conjunctions
* Headings and Subheadings
* Paragraphs
* Inverted Commas
* Commas for a list.
* Full stops and capital letters
* Contracted form of words and apostrophes
 | To be able to independently apply the grammar and punctuation learnt to all aspects of Literacy and other written work such as Topic and Science. |
| **Maths** | Number and Place Value* Represent 1, 2 and 3 (4) digit numbers using base 10. Physically use the base 10, draw this and use a H,T,O grid.
* Confidently know number bonds to 10 and relate this to number bonds to 100 and 1000.
* Use a H, T, O grid and base 10 to add on ones, tens and hundreds.
* Use part, part, whole to partition numbers in different ways.

Addition and Subtraction* Use partitioning to add
* Use a number line to add
* Use the Singapore bar method to draw addition calculations and solve missing number problems
* Subtraction using partitioning
* Use number bonds to subtract mentally

Division and Multiplication* Use part, part, whole to see how multiplication and division are related
* Divide using concrete objects with and without remainders
* Use part, part whole to work out the multiplication factor pairs
* Draw multiplication as an array
* Carry out short multiplication without regrouping

Fractions and decimals* find fractions of objects
* Calculate fractions of an object
* Find equivalent fractions
* Recognise that tenths arise from dividing an object by 10

Time* Match digital and analogue times
* Tell and write the time from an analogue clock
 | * Children to be confident in age appropriate objectives
* Children to work independently to solve word problems in maths
* Children to apply knowledge to real life situations
* Children to confidently recall times tables up to 12x12
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| **History** | N/A |  |
| **Geography** | Compare India to the UK* Locate the Worlds continents and countries
* Understand geographical similarities and differences through the study of human and physical geography
* Physical Geography of India, looking at rivers and mountains and climate
* Human Geography , land settlements and transport
 | * Look at world maps and find the different countries and continents
* Look at India and plot the rivers and mountains
* Compare human geography
 |
| **Science** | Light and Shadows* Recognise that you need light in order to see things and that dark is the absence of light
* Notice that light is reflected from surfaces
* Recognise that the sun is a light source and that the moon is a reflection of the sun
* Shadows are formed when light from a light source is blocked
* Look at how the size of shadows change.

Plants* Identify and describe the different parts of flowering plants
* Requirements of plants for life and growth
* How water is transported within plants
* Life cycle of flowering plants
 | * Make a classification system
* Classify local animals
* Classify animals found in the rainforest
* Observational drawings of plants
* Types of pollination
* Know how plants grow
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| **Art/D&T** | * Sketch Indian patterns
* Design, create and evaluate templates to make repeating patterns
* Investigate Indian colours and use these to create designs on an elephant
* Create Rangoli patterns using spices
 | * Use paints, oil pastels printing to recreate an image in an Indian style
* Choose a colour pallet
* Evaluate our own and others work
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| **FRENCH** | * Salut Gusatave!
 | * Rigollo
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| **ICT** | * Using Word to create a poster about an aspect of life in India
 | * Learn how to use Word, save, open and print
* Add images using the internet
* Type a key amount of text using the keyboard
* Change the font, size and colour of text
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| **PE** | * Outdoor invasion games
* Gymnastics
* Indian Dancing
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| **RE** | * Sikhism - Equality
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| **Music** | * Create atmospheric music to support a poem
* BBC 10 pieces
 | * improvise and compose music for a range or purposes
* develop an understanding of the history of music
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