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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Stories from other cultures;   * Using Talk for Writing to learn the story *The Tiger Child*, using this story to write our own version changing elements * Using a traditional story *The Monkey and the Crocodile*, learn this story using oral story telling. Change elements of the story to write our own version.   Poetry;   * Learning the poem *Tiger, Tiger****.*** Using this to inspire our research about endangered species. Performing the poem and using music to enhance the performance.   Information Text;   * Writing a report about Tigers, carrying out research, looking at report formats and learning reports off by heart.   Instructions   * Looking at instruction writing and learning instructions off by heart. Writing our own set of instructions for Indian recipes based on our own cooking. | Stories   * reading stories * orally telling stories * re-writing stories and changing details * editing and improving their own and others work   Poetry   * Preparing for reading aloud * Performance * Using intonation, tone, volume and action   Report Writing   * Report layout * Formal language * Research information   Instructions   * Layout * Imperative verbs |
| SPAG | * Sentence structure – nouns, verbs, adverbs, adjectives, pronouns and determiners. * Prepositions * Conjunctions * Headings and Subheadings * Paragraphs * Inverted Commas * Commas for a list. * Full stops and capital letters * Contracted form of words and apostrophes | To be able to independently apply the grammar and punctuation learnt to all aspects of Literacy and other written work such as Topic and Science. |
| **Maths** | Number and Place Value   * Represent 1, 2 and 3 (4) digit numbers using base 10. Physically use the base 10, draw this and use a H,T,O grid. * Confidently know number bonds to 10 and relate this to number bonds to 100 and 1000. * Use a H, T, O grid and base 10 to add on ones, tens and hundreds. * Use part, part, whole to partition numbers in different ways.   Addition and Subtraction   * Use partitioning to add * Use a number line to add * Use the Singapore bar method to draw addition calculations and solve missing number problems * Subtraction using partitioning * Use number bonds to subtract mentally   Division and Multiplication   * Use part, part, whole to see how multiplication and division are related * Divide using concrete objects with and without remainders * Use part, part whole to work out the multiplication factor pairs * Draw multiplication as an array * Carry out short multiplication without regrouping   Fractions and decimals   * find fractions of objects * Calculate fractions of an object * Find equivalent fractions * Recognise that tenths arise from dividing an object by 10   Time   * Match digital and analogue times * Tell and write the time from an analogue clock | * Children to be confident in age appropriate objectives * Children to work independently to solve word problems in maths * Children to apply knowledge to real life situations * Children to confidently recall times tables up to 12x12 |
| **History** | N/A |  |
| **Geography** | Compare India to the UK   * Locate the Worlds continents and countries * Understand geographical similarities and differences through the study of human and physical geography * Physical Geography of India, looking at rivers and mountains and climate * Human Geography , land settlements and transport | * Look at world maps and find the different countries and continents * Look at India and plot the rivers and mountains * Compare human geography |
| **Science** | Light and Shadows   * Recognise that you need light in order to see things and that dark is the absence of light * Notice that light is reflected from surfaces * Recognise that the sun is a light source and that the moon is a reflection of the sun * Shadows are formed when light from a light source is blocked * Look at how the size of shadows change.   Plants   * Identify and describe the different parts of flowering plants * Requirements of plants for life and growth * How water is transported within plants * Life cycle of flowering plants | * Make a classification system * Classify local animals * Classify animals found in the rainforest * Observational drawings of plants * Types of pollination * Know how plants grow |
| **Art/D&T** | * Sketch Indian patterns * Design, create and evaluate templates to make repeating patterns * Investigate Indian colours and use these to create designs on an elephant * Create Rangoli patterns using spices | * Use paints, oil pastels printing to recreate an image in an Indian style * Choose a colour pallet * Evaluate our own and others work |
| **FRENCH** | * Salut Gusatave! | * Rigollo |
| **ICT** | * Using Word to create a poster about an aspect of life in India | * Learn how to use Word, save, open and print * Add images using the internet * Type a key amount of text using the keyboard * Change the font, size and colour of text |
| **PE** | * Outdoor invasion games * Gymnastics * Indian Dancing |  |
| **RE** | * Sikhism - Equality |  |
| **Music** | * Create atmospheric music to support a poem * BBC 10 pieces | * improvise and compose music for a range or purposes * develop an understanding of the history of music |