**Games –** Create an outdoor game for Victorian children to play and write the instructions for this.

Challenge: Teach others your game at a break or lunchtime.

**Science** – create a life cycle diagram for an animal or a human.

Challenge: Create a second life cycle diagram and compare the two.

**Construction** – Make a 3D model representing an object from Victorian times.

Challenge: Make a short description card to accompany your model, detailing why the object was important/ how it was used.

**Writing** – Write a short newspaper article announcing Queen Victoria’s coronation.

Challenge: use paragraphs, quotes, an introduction and a conclusion in your report.

**Research** – create a poster to show some research you have done about life in the Victorian times.

Challenge: What can you do to make your poster more interesting for the reader?

**Art** – Draw or paint a picture of a scene from the Victorian times e.g. Queen Victoria on the throne, a poor family eating dinner.

Challenge: Can you use different materials to create your scene?

Owls Class’ Home School Learning

Autumn Term 1

**Geography** – where did the Victorians go on holiday? What was it like?

Challenge: Think of an exciting way to share this research with others.

**Computing** – Make a Powerpoint presentation about a famous person in Victorian times.

Challenge: Consider how you can add images, animations, backgrounds and links to make your presentation more engaging.

**Other Things You Could Do (and bring a photo, written description or souvenir)**

* Make a cardboard person and design some Victorian clothes for it
* Make a Victorian recipe
* Visit the Charles Burrell museum in Thetford
* Visit Moyse’s Hall Museum in Bury St Edmunds (there’s lots of different information here ~ what can you find from the Victorian times?)
* Visit Melford Hall in Long Melford to see some Victorian décor in some of the rooms and some work of Beatrix Potter, who was born in the Victorian times
* Create a puppet show, write a script for this and you could even perform it to the class!

**Food** – Find out some foods the Victorians liked to eat and use these to design a menu for a Victorian dinner.

Challenge: Is this a healthy meal? Why or why not?

**Handwriting** – Research Victorian handwriting and practise having a go at some of your own.

Challenge: Plan a lesson where you teach others how to do the handwriting. What challenges could you set your classmates?

**History** – Make your own Victorian timeline showing the key events in the Victorian times.

Challenge: Calculate the time differences between the different events.

**PSHE** – If you were Queen Victoria what new laws would you make and why?

Challenge: Write a persuasive argument about why your laws would be good for the whole country.