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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Stories from other cultures, recounts, poetry* Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
* Become familiar with key stories
* Discussing the significance of the title and events
* Making inferences on the basis of what is being said and done
* Participate in discussion about what is read to them, taking turns and listening to what others say
* Saying out loud what they are going to write about
* Composing a sentence orally before writing it
* Sequencing sentences to form short narratives
* Re-reading what they have written to check that it makes sense
* Evaluating their writing with the teacher and other pupils (Y2)
* Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form (Y2)
 | * Children will be able to use talk for writing to help them write their own story
* Children are to adapt a story from another culture to create their own
* Children to recognise characters, settings and plot in a story
* Children will be able to write a recount
* Children will be able to recite a poem
* Children will be able to write their own poem
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| **Maths** | Number and place value* Count and read numbers to 100 in numerals
* Count and write numbers to 100 in numerals
* Count in multiples of twos, fives and tens from 0
* Read and write numbers from 1 to 20 in words
* Partition and combine numbers using apparatus if required
* Count in steps of 3 from 0 (Y2)
* Recognise the place value of each digit in a two-digit number (Y2)
* Read and write numbers to at least 100 in words (Y2)
* Use reasoning within addition e.g. reason that the sum of 3 odd numbers will always be odd (Y2)

Addition and subtraction* Write mathematical statements involving addition (+), subtraction (-) and equals (=) signs
* Represent and use subtraction facts within 20
* Add one-digit and two-digit numbers to 20, including zero
* Subtract one-digit and two-digit numbers to 20, including zero
* Solve one-step problems that involve addition, subtraction and missing numbers using concrete objects and pictorial representations
* Add and subtract numbers using concrete objects, pictorial representations, and mentally, including two two-digit numbers (Y2)
* Show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot (Y2)
* Solve missing number problems using addition and subtraction (Y2)

Multiplication and division* Solve one-step problems involving multiplication and division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
* Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers (Y2)
* Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs (Y2)
* Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot (Y2)

Measurement* Compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later
* Measure and begin to record time
* Recognise and know the value of different denominations of coins and notes
* Compare and sequence intervals of time (Y2)
* Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value (Y2)
* Find different combinations of coins that equal the same amounts of money (Y2)
* Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change (Y2)
 | * Children to be confident in age appropriate objectives
* Children to have a good understanding on place value
* Children to be able to write numbers from 1 to 20 in words
* Y2 children to be able to write numbers from 1-100 in words
* Children will be able to use subtraction facts within 20
* Children will be able to use their 2, 5 and 10 times tables to multiply and divide
* Children will be able to sequence intervals of time
* Children will be able to combine different amounts of money
* Children will be able to solve problems involving money
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| **History** | * To learn about the lives of significant individuals in the past who have contributed to national and international achievements – Mary Jones, Florence Nightingale and Grace Darling
 | * Children will read about these women and answer questions about them
* Children will learn what impact these women had on British history
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| **Geography** | * To use world maps, atlases and globes to identify where Kenya is in the world
* To identify seasonal and daily weather patterns and the location of hot areas of the world
* To use basic geographical vocabulary to refer to key physical features and key human features
 | * Children will be able to locate where Kenya is
* Children will know what a national park or game reserve is
* Children will learn about the ‘Big Five’ and why they are important to tourism
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| **Science** | Animals including humans* Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)
* Notice that animals have offspring which grow into adults

Seasonal changes* Observe changes across the four seasons
 | * Children will be able to describe the structure of some animals
* Children will be able to explain that animals have offspring
* Observe changes in season between winter and spring
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| **Art/D&T** | * To use a range of materials creatively to design and make products
* To use drawing and painting to develop ideas and imagination
 | * Children will be able to create an African piece of art
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| **Music** | * Exploring instruments and symbols
* To understand a musical score
 | * Children will be able to understand what instruments sound like
* Children will be able to read a simple musical score
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