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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | * Argument and debate- study formal and informal speech; colons and semi-colons
* Reports and Journalistic writing- play scripts, speech bubbles, direct & reported speech. Compare formal & informal writing including use of passive voice. Chn write newspaper reports.
* Look at the genre of short stories using ‘Short!’ by Kevin Crossley-Holland- Use of adverbials of time, place and number, semi-colons
* Romeo and Juliet -Use dialogue, differences between spoken and written speech. Punctuation to indicate direct speech. Formal and informal speech and writing. Use of subjunctive forms. Use commas to clarify meaning.
* Narrative Poetry- Use elaborated language of description, including expanded noun phrases, adjectives, adverbial and a variety of subordinate clauses, including relative clauses.
 | Stories * reading stories
* orally telling stories
* re-writing stories and changing details
* editing and improving their own and others work

Discussion* Balanced argument
* For and against points
* Conclusions
* Quotations

Persuasion* To your point of view
* Present tense
* Letter structure
* Introduction and conclusion
 |
| **Maths** | * Solve problems with all four operations

Multiplication and Division* Derive division facts from known multiplication facts
* Multiply and divide up to 4 digit number by 2 digit number.

Fractions , decimals and percentages* Equivalence
* Four operations of fractions and decimals

Shapes* Translation, symmetry, volume and area

Length and MassUse simple formulae and ratio | * Children to be confident in age appropriate objectives
* Children to work independently to solve word problems in maths
* Children to apply knowledge to real life situations
* Children to confidently recall times tables up to 12x12
 |
| **History** | * Discovery of the planets
* Research famous astronauts
 |  |
| **Geography** | * Physical geography –
* Where does water come from? Water cycle and local key rivers in the UK
* I can locate key rivers in the world
* I can identify key features of the river system
* I can describe how rivers are used
* I can identify mountain ranges in the world
* Study of volcanoes
 | * Look at world maps and find the different countries and continents
* Look at UK and World rivers and mountain ranges
* Map and model the journey of the river
* Understand the water cycle.
 |
| **Science** | * What is the solar system?
* Why do we have day, night and seasons?
* What is the moon and why does it change shape?
* What planets are there in the solar system?
* What are stars and constellations?
 | * Investigations and observations
 |
| **Art/D&T** | * Making an origami star
* Making a model of a space ship
* Making a sundial
* Designing a rocket
* Designing an alien
 | * Use of different textiles
 |
| **FRENCH** | * Giving Directions
* Time
* Numbers
* food
 | * Rigollo
 |
| **ICT** | * Research the planet and present to the rest of the class
* Write a biography on a famous astronaut
 | * Independent research
 |
| **PE** | * Gymnastics
* Games
 |  |
| **RE** | * The Emmanuel Project,
* The Big Bang vs Creation Stories
 |  |
| **Music** | * SCC music service
 | * improvise and compose music for a range or purposes
* develop an understanding of the history of music
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