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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | * Argument and debate- study formal and informal speech; colons and semi-colons * Reports and Journalistic writing- play scripts, speech bubbles, direct & reported speech. Compare formal & informal writing including use of passive voice. Chn write newspaper reports. * Look at the genre of short stories using ‘Short!’ by Kevin Crossley-Holland- Use of adverbials of time, place and number, semi-colons * Romeo and Juliet -Use dialogue, differences between spoken and written speech. Punctuation to indicate direct speech. Formal and informal speech and writing. Use of subjunctive forms. Use commas to clarify meaning. * Narrative Poetry- Use elaborated language of description, including expanded noun phrases, adjectives, adverbial and a variety of subordinate clauses, including relative clauses. | Stories   * reading stories * orally telling stories * re-writing stories and changing details * editing and improving their own and others work   Discussion   * Balanced argument * For and against points * Conclusions * Quotations   Persuasion   * To your point of view * Present tense * Letter structure * Introduction and conclusion |
| **Maths** | * Solve problems with all four operations   Multiplication and Division   * Derive division facts from known multiplication facts * Multiply and divide up to 4 digit number by 2 digit number.   Fractions , decimals and percentages   * Equivalence * Four operations of fractions and decimals   Shapes   * Translation, symmetry, volume and area   Length and Mass  Use simple formulae and ratio | * Children to be confident in age appropriate objectives * Children to work independently to solve word problems in maths * Children to apply knowledge to real life situations * Children to confidently recall times tables up to 12x12 |
| **History** | * Discovery of the planets * Research famous astronauts |  |
| **Geography** | * Physical geography – * Where does water come from? Water cycle and local key rivers in the UK * I can locate key rivers in the world * I can identify key features of the river system * I can describe how rivers are used * I can identify mountain ranges in the world * Study of volcanoes | * Look at world maps and find the different countries and continents * Look at UK and World rivers and mountain ranges * Map and model the journey of the river * Understand the water cycle. |
| **Science** | * What is the solar system? * Why do we have day, night and seasons? * What is the moon and why does it change shape? * What planets are there in the solar system? * What are stars and constellations? | * Investigations and observations |
| **Art/D&T** | * Making an origami star * Making a model of a space ship * Making a sundial * Designing a rocket * Designing an alien | * Use of different textiles |
| **FRENCH** | * Giving Directions * Time * Numbers * food | * Rigollo |
| **ICT** | * Research the planet and present to the rest of the class * Write a biography on a famous astronaut | * Independent research |
| **PE** | * Gymnastics * Games |  |
| **RE** | * The Emmanuel Project, * The Big Bang vs Creation Stories |  |
| **Music** | * SCC music service | * improvise and compose music for a range or purposes * develop an understanding of the history of music |