|  |  |  |
| --- | --- | --- |
| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | The Kapok Tree   * Writing a story based on a known book – a warning tale * Discussion – the effects of deforestation and the impact on the animals who like there * Persuasion – letter to persuade the reader why they shouldn’t cut down the trees in the rainforest | Stories   * reading stories * orally telling stories * re-writing stories and changing details * editing and improving their own and others work   Discussion   * Balanced argument * For and against points * Conclusions * Quotations   Persuasion   * To your point of view * Present tense * Letter structure * Introduction and conculsion |
| **Maths** | Division   * Derive division facts from known multiplication facts * Divide a 2 digit number by 1 digit no regrouping, no remainders, short division, arrays.   Fractions and decimals   * find fractions of objects * find that tenths arise from dividing an object into 10 equal parts * Add fractions with the same denominator   Shapes   * Draw polygons in the first quadrant, using coordinates and plot specific points   Length and Mass   * Measure and compare lengths in cm, m and mm * Measure and compare mass in kg and g   Volume and capacity   * Measure and compare volume in l and ml | * Children to be confident in age appropriate objectives * Children to work independently to solve word problems in maths * Children to apply knowledge to real life situations * Children to confidently recall times tables up to 12x12 |
| **History** | N/A |  |
| **Geography** | * Continents, equator, tropic of cancer and Capricorn, longitude, latitude, timezones * Where is the Amazon Rainforest? * Physical geography – climate zones, vegetation, rivers, layers, wildlife | * Look at world maps and find the different countries and continents * Look at South America and plot the rainforest and rivers * Mark timezones on a map – discuss GMT and the meridian line * Map and model the layers of the rainforest |
| **Science** | Living things and their habitats   * Classification * Identify and name living things * Identify the 7 characteristics of living things * Observational and large scale drawings of insects   Plants   * What do plants need to grow? * Grow our own plants, changing the conditions. * Parts of a flowering plant * Pollination | * Make a classification system * Classify local animals * Classify animals found in the rainforest * Observational drawings of plants * Types of pollination * How do plants grow? |
| **Art/D&T** | * Make the layers of the rainforest in a shoe box * Recreate 3D rainforest Henri Rousseau pictures | * Consider the artists style * Find out about the artist * Use paints, oil pastels and collage to recreate an image in the style of a famous artist * Choose a colour pallet * Evaluate our own and others work |
| **FRENCH** | * En Classe * Mon Corps | * Rigollo * Using a text children translate a story and then recreate their own version adapting the text. |
| **ICT** | * Presenters and film * Programmers - Scratch | * Filming and writing a script * Learning to use Scratch |
| **PE** | * Gymnastics * Games |  |
| **RE** | * Inspirational People, The Emmanuel Project, Hinduism and Sikhism |  |
| **Music** | * SCC music service | * improvise and compose music for a range or purposes * develop an understanding of the history of music |