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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | The Kapok Tree* Writing a story based on a known book – a warning tale
* Discussion – the effects of deforestation and the impact on the animals who like there
* Persuasion – letter to persuade the reader why they shouldn’t cut down the trees in the rainforest
 | Stories * reading stories
* orally telling stories
* re-writing stories and changing details
* editing and improving their own and others work

Discussion* Balanced argument
* For and against points
* Conclusions
* Quotations

Persuasion* To your point of view
* Present tense
* Letter structure
* Introduction and conculsion
 |
| **Maths** | Division* Derive division facts from known multiplication facts
* Divide a 2 digit number by 1 digit no regrouping, no remainders, short division, arrays.

Fractions and decimals* find fractions of objects
* find that tenths arise from dividing an object into 10 equal parts
* Add fractions with the same denominator

Shapes* Draw polygons in the first quadrant, using coordinates and plot specific points

Length and Mass* Measure and compare lengths in cm, m and mm
* Measure and compare mass in kg and g

Volume and capacity* Measure and compare volume in l and ml
 | * Children to be confident in age appropriate objectives
* Children to work independently to solve word problems in maths
* Children to apply knowledge to real life situations
* Children to confidently recall times tables up to 12x12
 |
| **History** | N/A |  |
| **Geography** | * Continents, equator, tropic of cancer and Capricorn, longitude, latitude, timezones
* Where is the Amazon Rainforest?
* Physical geography – climate zones, vegetation, rivers, layers, wildlife
 | * Look at world maps and find the different countries and continents
* Look at South America and plot the rainforest and rivers
* Mark timezones on a map – discuss GMT and the meridian line
* Map and model the layers of the rainforest
 |
| **Science** | Living things and their habitats* Classification
* Identify and name living things
* Identify the 7 characteristics of living things
* Observational and large scale drawings of insects

Plants* What do plants need to grow?
* Grow our own plants, changing the conditions.
* Parts of a flowering plant
* Pollination
 | * Make a classification system
* Classify local animals
* Classify animals found in the rainforest
* Observational drawings of plants
* Types of pollination
* How do plants grow?
 |
| **Art/D&T** | * Make the layers of the rainforest in a shoe box
* Recreate 3D rainforest Henri Rousseau pictures
 | * Consider the artists style
* Find out about the artist
* Use paints, oil pastels and collage to recreate an image in the style of a famous artist
* Choose a colour pallet
* Evaluate our own and others work
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| **FRENCH** | * En Classe
* Mon Corps
 | * Rigollo
* Using a text children translate a story and then recreate their own version adapting the text.
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| **ICT** | * Presenters and film
* Programmers - Scratch
 | * Filming and writing a script
* Learning to use Scratch
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| **PE** | * Gymnastics
* Games
 |  |
| **RE** | * Inspirational People, The Emmanuel Project, Hinduism and Sikhism
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| **Music** | * SCC music service
 | * improvise and compose music for a range or purposes
* develop an understanding of the history of music
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