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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Fantasy stories, poetry, labels, lists, signs and posters   * Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently * Become familiar with key stories * Discussing the significance of the title and events * Making inferences on the basis of what is being said and done * Participate in discussion about what is read to them, taking turns and listening to what others say * Saying out loud what they are going to write about * Composing a sentence orally before writing it * Sequencing sentences to form short narratives * Re-reading what they have written to check that it makes sense * Evaluating their writing with the teacher and other pupils (Y2) * Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form (Y2) | * Children will be able to use talk for writing to help them write their own story * Children are to adapt a fantasy story to make it their own * Children to recognise characters, settings and plot in a story * Children will be able to write a list using appropriate information * Children will be able to recite a poem * Children will be able to write their own poem * Children will be able to write descriptive phrases using interesting and carefully chosen vocabulary (Y2) |
| **Maths** | Number and place value   * Count on and back in 10s from any number up to 100 * Count on and back in ones to 100 * Understand place value in 2-digit numbers by creating 2-digit numbers * Understand place value in teen numbers (Y1)   Addition and subtraction   * Add several 1-digit numbers * Add 1-digit to 2-digit numbers to reach the next multiple of 10 * Add and subtract multiples of 10 to and from a 2-digit number * Find change from 10p and 20p by counting up (Y2) * Use number facts to 10 to solve problems (Y2) * Add 1-digit to 2-digit numbers to reach the next multiple of 10 (Y2)   Multiplication and division   * Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays * Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs (Y2) * Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot (Y2)   Measurement   * Choose and use appropriate standard units to measure lengths and heights in any direction * Compare and measure lengths or heights * Compare and measure lengths or heights using = <, > (Y2)   Statistics   * Interpret and construct simple pictograms, tally charts, block diagrams and simple tables | * Children to be confident in age appropriate objectives * Children to have a good understanding on place value * Children to know number bonds to 10 * Children to recall 10 times table * Children to recognise units of time * Children to use vocabulary relating to position and direction |
| **History** | * The lives of significant individuals * Alexander Graham Bell – how he invented the telephone * Events beyond living memory * How did people communicate with each other before telephones were invented? | * Children will be able to explain how telephones have changed throughout time |
| **Geography** | * Use a map to understand what Barningham looks like * Use first-hand observation and experience to enhance locational awareness * Describe the local area * Explain what certain symbols represent on a map | * Children will be able to understand a simple map of Barningham * Children will be able to create a map of their journey to school * Children will know about different modes of transport |
| **Science** | * Notice that humans have offspring that grow into adults * Describe the importance for humans to exercise * Understand why it is important to eat a balanced diet * Understand the importance of good hygiene * Observe changes in season between Autumn and winter | * Children will be able to explain what stages of life a human goes through * Describe the importance of having a healthy lifestyle, including eating healthy food and exercising * Observe changes in season between autumn and winter |
| **Art/D&T** | * To build a vehicle for a purpose * To make design and evaluate a final product * Investigate mark making * To use different tools, surfaces, media and stories as a stimulus | * Children will be able to use pencil drawings to create a self-portrait * Children will be able to produce a vehicle that moves, which could possibly help someone |
| **Music** | * To recognise the difference between pulse and rhythm | * Children will be able to create interesting sequences of sounds * Children will be able to perform with a sense of pulse |