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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Fantasy stories, poetry, labels, lists, signs and posters* Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
* Become familiar with key stories
* Discussing the significance of the title and events
* Making inferences on the basis of what is being said and done
* Participate in discussion about what is read to them, taking turns and listening to what others say
* Saying out loud what they are going to write about
* Composing a sentence orally before writing it
* Sequencing sentences to form short narratives
* Re-reading what they have written to check that it makes sense
* Evaluating their writing with the teacher and other pupils (Y2)
* Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form (Y2)
 | * Children will be able to use talk for writing to help them write their own story
* Children are to adapt a fantasy story to make it their own
* Children to recognise characters, settings and plot in a story
* Children will be able to write a list using appropriate information
* Children will be able to recite a poem
* Children will be able to write their own poem
* Children will be able to write descriptive phrases using interesting and carefully chosen vocabulary (Y2)
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| **Maths** | Number and place value* Count on and back in 10s from any number up to 100
* Count on and back in ones to 100
* Understand place value in 2-digit numbers by creating 2-digit numbers
* Understand place value in teen numbers (Y1)

Addition and subtraction* Add several 1-digit numbers
* Add 1-digit to 2-digit numbers to reach the next multiple of 10
* Add and subtract multiples of 10 to and from a 2-digit number
* Find change from 10p and 20p by counting up (Y2)
* Use number facts to 10 to solve problems (Y2)
* Add 1-digit to 2-digit numbers to reach the next multiple of 10 (Y2)

Multiplication and division* Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays
* Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs (Y2)
* Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot (Y2)

Measurement* Choose and use appropriate standard units to measure lengths and heights in any direction
* Compare and measure lengths or heights
* Compare and measure lengths or heights using = <, > (Y2)

Statistics* Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
 | * Children to be confident in age appropriate objectives
* Children to have a good understanding on place value
* Children to know number bonds to 10
* Children to recall 10 times table
* Children to recognise units of time
* Children to use vocabulary relating to position and direction
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| **History** | * The lives of significant individuals
* Alexander Graham Bell – how he invented the telephone
* Events beyond living memory
* How did people communicate with each other before telephones were invented?
 | * Children will be able to explain how telephones have changed throughout time
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| **Geography** | * Use a map to understand what Barningham looks like
* Use first-hand observation and experience to enhance locational awareness
* Describe the local area
* Explain what certain symbols represent on a map
 | * Children will be able to understand a simple map of Barningham
* Children will be able to create a map of their journey to school
* Children will know about different modes of transport
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| **Science** | * Notice that humans have offspring that grow into adults
* Describe the importance for humans to exercise
* Understand why it is important to eat a balanced diet
* Understand the importance of good hygiene
* Observe changes in season between Autumn and winter
 | * Children will be able to explain what stages of life a human goes through
* Describe the importance of having a healthy lifestyle, including eating healthy food and exercising
* Observe changes in season between autumn and winter
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| **Art/D&T** | * To build a vehicle for a purpose
* To make design and evaluate a final product
* Investigate mark making
* To use different tools, surfaces, media and stories as a stimulus
 | * Children will be able to use pencil drawings to create a self-portrait
* Children will be able to produce a vehicle that moves, which could possibly help someone
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| **Music** | * To recognise the difference between pulse and rhythm
 | * Children will be able to create interesting sequences of sounds
* Children will be able to perform with a sense of pulse
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