 Barningham CEVCP School

September 2015

Dear Rabbit Parents,

Please would you take a few moments to let us know how you felt about the schools transition process last term by completing this survey? We are preparing for the children who will be starting school in September 2016 and appreciate your feedback and ideas to help us provide the best first experience of school possible.

Thank you, Miss Garland and Mrs Duncan ☺

**How would you describe the transition activities: very helpful** (4) / helpful / not helpful

**My child found it:**

* Very enjoyable seeing the things that they would be doing when they start school
* Very fun (in her words)
* An invaluable period of time to get to know her peers and feel more familiar in school
* An opportunity to get used to the environment and people in frequent but short time frames.

**We felt that the school:**

* Give a lot of useful information and always answer my questions
* Prepared our child for school
* Went the extra mile to make the children feel at home in school
* Very friendly and helpful, easing both the children and their ‘emotional’ parents.

**The length and timing of the transition was:**

* Ok and gave the children plenty of time to learn things
* Spot on
* Perfect
* Good.

**Please tell us how your child felt on starting school in September?**

* He was very excited and can’t wait to come to school each day
* Very excited to see her friends again
* Nervous but excited too
* Liked putting on a uniform and meeting up with friends made during the transitional period.

**The most useful aspects were:**

* Meeting the teachers, see the school and learning where things are and what to do
* Gave me comfort that my daughter had a friend
* My daughter knew what and who to expect in class
* Really liked the opportunity to experience school dinner so I could imagine my daughter’s experience
* The opportunity to make friends that we met up with over the school holidays as well.

**It would have been useful to have known:**

* A little bit more of what the children do during break-times
* A bit more about the class timetable, frequency of PE.