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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Story set in a familiar setting, letter writing, poetry * Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
* Become familiar with key stories
* Discussing the significance of the title and events
* Making inferences on the basis of what is being said and done
* Participate in discussion about what is read to them, taking turns and listening to what others say
* Saying out loud what they are going to write about
* Composing a sentence orally before writing it
* Sequencing sentences to form short narratives
* Re-reading what they have written to check that it makes sense
* Evaluating their writing with the teacher and other pupils (Y2)
* Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form (Y2)
 | * Children will be able to create their own story set in a familiar setting based on ‘Beegu’
* Children will be able to write a letter, based on the story of ‘Dear Greenpeace’
* Children will be able to say what the opening, build-up, problem, resolution and ending are in a story
* Children will be able to recite a poem
* Children will be able to write their own poem
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| **Maths** | **Year 1**Number and place-value* Count to and across 100, forwards and backwards
* Count and read numbers to 100 in numerals
* Count and write numbers to 100 in numerals
* Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least
* Read and write numbers from 1 to 20 in numerals
* Partition and combine numbers using apparatus if required

Fractions* Recognise, find and name a half as one of two equal parts of an object, shape or quantity
* Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Addition and subtraction* Represent and use number bonds to 20
* Represent and use subtraction facts within 20
* Add one-digit and two-digit numbers to 20
* Subtract one-digit and two-digit numbers to 20
* Solve one-step problems that involve addition and subtraction

Multiplication and division* Solve one-step problems involving multiplication
* Solve one-step problems involving division

**Year 2** Number and place-value* Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward
* Identify, represent and estimate numbers using different representations, including the number line
* Compare and order numbers from 0 up to 100; use <, > and = signs
* Use place value and number facts to solve problems
* Partition two-digit numbers into different combinations of tens and ones using apparatus if needed

Fractions* Recognise find, name and write fractions 1/3, 1/4, 2/4, 3/4 of a length shape, set of objects or quantity and demonstrate understanding that all parts must be equal parts of the whole
* Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2

Addition and subtraction* Solve problems with addition and subtraction applying his/her increasing knowledge of written methods and mental methods where regrouping may be required
* Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
* Add and subtract numbers using concrete objects, pictorial representations, and mentally, including a two-digit number and tens
* Add and subtract numbers using concrete objects, pictorial representations and mentally including two two-digit numbers
* Show that addition of two numbers can be done in any order and subtraction of one number from another cannot
* Recall doubles and halves to 20
* Use estimation to check that his/her answers to a calculation are reasonable

Multiplication and division* Solve problems involving multiplication and division, using concrete materials and mental methods
* Use multiplication facts to make deductions outside known multiplication facts
* Solve word problems involving multiplication and division with more than one step

Statistics* Interpret and construct simple pictograms, tally charts, block diagrams and simple tables
* Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity
* Ask and answer questions about totalling and comparing categorical data
 | * Children will be able to count and write to 100
* Children will use the language of equal to, more than, less than, most and least
* Children will be able to partition and combine numbers
* Children will recognise, find and name half and quarter
* Children will be confident with number bonds to 20
* Children will be able to represent subtraction facts within 20
* Children will be able to add and subtract up to 20
* Children will be able to solve word problems
* Children will be able to count in steps of 2, 3, 5 and 10
* Children will be able to compare and order numbers
* Children will be able to partition two-digit numbers into different combinations
* Children will be able to recognise, find, name and write fractions 1/3, 1/4, 2/4, ¾
* Children will be able to write simple fractions
* Children will be able to make deductions for addition, subtraction and multiplication
* Children will be able to add and subtract two two-digit numbers
* Children will be able to show that addition is commutative
* Children will be able to recall double and halves to 20
* Children will be able to use estimation
* Children will be able to solve word problems involving more than one step
* Children will be able to create different graphs
* Children will be able to ask and answer questions about data
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| **History** | * Changes within living memory
* The lives of significant individuals in the past who have contributed to national and international achievements
 | * Children will be able to explain who Queen Victoria was
* Children will be able to explain the difference between the rich and poor in Victorian times
* Children will have a go at playing Victorian games
* Children will understand what a pleasure garden was
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| **Geography** | * To identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world
* To understand similarities and difference through studying human and physical geography
 | * Children will be able to name different types of weather
* Children will be able to identify the types of clothes to wear for different weathers
* Children will be able to locate the equator
* Children will be able to name some characteristics of the four seasons
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| **Science** | * To use observations and ideas to suggest answers to questions
* To describe the importance for humans of exercise, of eating the right amounts of different types of food, and hygiene
* To describe and compare the structure of a variety of common animals
* To observe and describe weather associated with the seasons
* To gather and record data to help in answering questions
* To perform simple tests
* To compare a variety of everyday materials
 | * Children will be able to make observations
* Children will be able to gather and record data
* Children will be able to suggest answers to questions
* Children will be able to perform simple tests
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| **Art/D&T** | * To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
* To learn about the work of a range of artists
 | * Children will be able to make a collage using primary colours
* Children will be able to mix colours
* Children will be able to create a drip painting
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| **Music** | * To explore symbols and instruments
 | * Children will be able to identify different instruments
* Children will understand what different symbols mean in music
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