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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Fantasy stories, poetry, labels, lists, signs and posters* Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
* Become familiar with key stories
* Discussing the significance of the title and events
* Making inferences on the basis of what is being said and done
* Participate in discussion about what is read to them, taking turns and listening to what others say
* Saying out loud what they are going to write about
* Composing a sentence orally before writing it
* Sequencing sentences to form short narratives
* Re-reading what they have written to check that it makes sense
* Evaluating their writing with the teacher and other pupils (Y2)
* Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form (Y2)
 | * Children will be able to use talk for writing to help them write their own story
* Children are to adapt a fantasy story to make it their own
* Children to recognise characters, settings and plot in a story
* Children will be able to write an information text about healthy eating
* Children will be able to recite a poem
* Children will be able to write their own poem
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| **Maths** | **Year 1**Shape* Recognise and name common 2-D shapes

Multiplication and division* Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher
* Solve one-step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

Time* Tell the time to the hour and half past and draw the hands on a clock face to show these times

Fractions* Recognise, find and name a half as one of two equal parts of an object, shape or quantity
* Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

Money* Recognise and know the value of different denominations of coins and notes

**Year 2**Shape* Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
* Name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties

Multiplication and division* Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
* Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs
* Solve problems involving multiplication and division, using concrete materials and mental methods
* Solve problems involving multiplication and division, using arrays, repeated addition and multiplication and division facts, including problems in context

Time* Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
* Remember the number of minutes in an hour and the number of hour in a day
* Read the time on a clock to the nearest 15 minutes

Fractions* Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity and demonstrate understanding that all parts must be equal parts of the whole
* Write simple fractions for example 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2

Money* Recognise and use symbols for pounds and pence; combine amounts to make a particular value
* Find different combinations of coins that equal the same amount of money
 | * Children will be able to recognise and name 2-D shapes
* Children will be able to name the properties of 2-D shapes and recognise a line of symmetry
* Children will be able to solve problems involving multiplication
* Children will be able to solve problems involving division
* Children will be able to use their 2, 5 and 10 times tables to solve problems
* Children will be able to tell the time
* Children will be able to draw hands onto clock faces
* Children will recognise half
* Children will recognise quarter
* Children will be able to write simple fractions
* Children will be able to recognise and know the value of coins and notes
* Children will be able to combine money to make different amounts
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| **History** | * The lives of significant individuals
* Alexander Graham Bell – how he invented the telephone
* Events beyond living memory
* How did people communicate with each other before telephones were invented?
 | * Children will be able to explain how telephones have changed throughout time
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| **Geography** | * Use a map to understand what Barningham looks like
* Use first-hand observation and experience to enhance locational awareness
* Describe the local area
* Explain what certain symbols represent on a map
 | * Children will be able to understand a simple map of Barningham
* Children will be able to create a map of their journey to school
* Children will know about different modes of transport
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| **Science** | * Understand why it is important to eat a balanced diet
* Understand the importance of good hygiene
 | * Children will be able to describe the importance of having a healthy lifestyle, including eating healthy food and exercising
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| **D&T** | * Understand where food comes from
* To explore and evaluate a range of existing products
* Use the basic principles of a healthy and varied diet to prepare dishes
* Select from and use a range of tools and equipment to perform practical tasks
 | * Children will look at different fruits and vegetables
* Children will taste and then make a salad using root vegetables
* Children will prepare a fish salad
* Children will prepare a fruit salad
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| **Music** | * To recognise the difference between pulse and rhythm
 | * Children will be able to create interesting sequences of sounds
* Children will be able to perform with a sense of pulse
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