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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Fantasy stories, poetry, labels, lists, signs and posters   * Listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently * Become familiar with key stories * Discussing the significance of the title and events * Making inferences on the basis of what is being said and done * Participate in discussion about what is read to them, taking turns and listening to what others say * Saying out loud what they are going to write about * Composing a sentence orally before writing it * Sequencing sentences to form short narratives * Re-reading what they have written to check that it makes sense * Evaluating their writing with the teacher and other pupils (Y2) * Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form (Y2) | * Children will be able to use talk for writing to help them write their own story * Children are to adapt a fantasy story to make it their own * Children to recognise characters, settings and plot in a story * Children will be able to write an information text about healthy eating * Children will be able to recite a poem * Children will be able to write their own poem |
| **Maths** | **Year 1**  Shape   * Recognise and name common 2-D shapes   Multiplication and division   * Solve one-step problems involving multiplication by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher * Solve one-step problems involving division by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher   Time   * Tell the time to the hour and half past and draw the hands on a clock face to show these times   Fractions   * Recognise, find and name a half as one of two equal parts of an object, shape or quantity * Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity   Money   * Recognise and know the value of different denominations of coins and notes   **Year 2**  Shape   * Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line * Name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties   Multiplication and division   * Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers * Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs * Solve problems involving multiplication and division, using concrete materials and mental methods * Solve problems involving multiplication and division, using arrays, repeated addition and multiplication and division facts, including problems in context   Time   * Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times * Remember the number of minutes in an hour and the number of hour in a day * Read the time on a clock to the nearest 15 minutes   Fractions   * Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity and demonstrate understanding that all parts must be equal parts of the whole * Write simple fractions for example 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2   Money   * Recognise and use symbols for pounds and pence; combine amounts to make a particular value * Find different combinations of coins that equal the same amount of money | * Children will be able to recognise and name 2-D shapes * Children will be able to name the properties of 2-D shapes and recognise a line of symmetry * Children will be able to solve problems involving multiplication * Children will be able to solve problems involving division * Children will be able to use their 2, 5 and 10 times tables to solve problems * Children will be able to tell the time * Children will be able to draw hands onto clock faces * Children will recognise half * Children will recognise quarter * Children will be able to write simple fractions * Children will be able to recognise and know the value of coins and notes * Children will be able to combine money to make different amounts |
| **History** | * The lives of significant individuals * Alexander Graham Bell – how he invented the telephone * Events beyond living memory * How did people communicate with each other before telephones were invented? | * Children will be able to explain how telephones have changed throughout time |
| **Geography** | * Use a map to understand what Barningham looks like * Use first-hand observation and experience to enhance locational awareness * Describe the local area * Explain what certain symbols represent on a map | * Children will be able to understand a simple map of Barningham * Children will be able to create a map of their journey to school * Children will know about different modes of transport |
| **Science** | * Understand why it is important to eat a balanced diet * Understand the importance of good hygiene | * Children will be able to describe the importance of having a healthy lifestyle, including eating healthy food and exercising |
| **D&T** | * Understand where food comes from * To explore and evaluate a range of existing products * Use the basic principles of a healthy and varied diet to prepare dishes * Select from and use a range of tools and equipment to perform practical tasks | * Children will look at different fruits and vegetables * Children will taste and then make a salad using root vegetables * Children will prepare a fish salad * Children will prepare a fruit salad |
| **Music** | * To recognise the difference between pulse and rhythm | * Children will be able to create interesting sequences of sounds * Children will be able to perform with a sense of pulse |