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| **Subject** | **Objectives and aims** | **Subject outcome** |
| **Literacy** | Real life historical stories based on the Wright Brothers and Amelia EarhartCharacter sketches* What sort of people were the Wright Brothers and Amelia Earhart?
* What inspired them?
* What were their characteristics?

Diary Entries* Using real settings children will step into character’s shoes and describe their actions and feelings at different points in history

Explanation Texts* Using our Science topic – States of Matter

Newspaper Reports* Using reporting styles to record how the World felt about both the Wright Brothers and Amelia Earhart.
* Interviewing characters and using quotations in our writing.

Persuasive Letter Writing* How can Amelia persuade people to finance and support her?

PoetryLooking at a range of poetic styles and using these to inspire reading, performance and writing. | Poetry:* Preparing for reading aloud
* Performance
* Using intonation and expressions
* Writing poetry in a variety of styles

Historical recount* Write a diary entry based on a real event
* Use encapsulating vocabulary to interest the reader
* Use new vocabulary linking to the subject area
* Write appropriately in first person and correct tense

Persuasive letter writing* 3 key points
* opening paragraph
* closing paragraph stating what they want
* Persuasive vocabulary
* First person and correct tense
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| SPAG | Spelling rules* Using the suffix –ly
* Homophones
* Double consonant
* How prefixes change the meaning of words
* Dictionary skills
* Co-ordinating and subordinating conjunctions
* Prepositions
* Clauses – main, subordinate, embedded
* Fronted adverbials and related punctuation
* Pronoun and possessive pronoun
 | * Knowing the vocabulary, using and applying the knowledge in writing independently.
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| **Maths** | Measure – length, mass, volume* Solve measurement problems using both addition and subtraction
* To find the area or rectilinear shapes (by counting squares) (Y4)
* Find the perimeter of rectilinear shapes

Shape* Compare and classify geometric shapes
* Identify acute and obtuse angles
* Identify lines of symmetry
* Complete a simple symmetric figure

Position and Direction* Describe positions on a 2d grid as coordinates
* Describe movements between positions as translations
* Plot specified points and draw sides

Data Handling* Interpret and present discreet data using graphical methods, charts and tables

Word Problems* Applying all mathematical knowledge and understanding to solving word problems and then writing these word problems as full sentences
 | * Children to be confident in age appropriate objectives
* Children to work independently to solve word problems in maths
* Children to apply knowledge to real life situations
* Children to confidently recall times tables up to 12x12
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| **History** | Events beyond living memory that are significant nationally or globally (Air Travel)Using and interpreting historical sources* Learning about how people lived in the past
* Comparing the lives of people in the past to our own
* Comparing air travel in the past through to the present day

The lives of significant individuals in the past who have contributed to national and international achievements.* Who invented the aeroplane? The first person to travel by plane across the Atlantic? Concord?
* Amelia Earhart and her significance in History.
 | * Find out how, when and why did the first plane get invented.to us over the last 100 years.
* How has air transport been significant.
* When did the first space mission take place and with who?
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| **Geography** | Locate the Worlds countries using maps with a focus on America and the journey of Amelia Earhart* Which country was the first plane invented in?
* Where is the Atlantic, which flight path did the first solo flight take?
* Identify the significance and position of longitude, latitude, Northern and Southern Hemisphere, Greenwich, Arctic and Antarctic and Equator.
 | * Look at world maps, compare countries, why that country?
* Look at the Oceans on world maps.
* Use compass directions (North, East, South, West)
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| **Science** | States of Matter* Compare and group materials together according to whether they are solids, liquids or gases.
* Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius
* Identify the part played be evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
 | * Look at how materials can change state
* How do liquids, solids and gases change?
* Look at the water cycle and evaporation
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| **Art/D&T** | Peter Thorpe – Abstract artists – Space* To paint an abstract painting in the style of a famous artist
* To be able to question & make thoughtful observations about starting points and select ideas to use in their work
* To be able to compare ideas, methods & approaches in their own work and say what they think & feel about them.
* To be able to adapt work according to their views & describe how they might develop it further.
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 | * Consider the artists style
* Find out about the artist
* Use paints to recreate an image in the style of a famous artist
* Choose a colour pallet
* Evaluate our own and others work
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| **PSHCE** | * Getting on and Falling out
 | * SEAL
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| **FRENCH** | * On Mange
* Le Cirque
 | * Using a familiar text children translate a story and then recreate their own version adapting the text.
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| **ICT** | Programming – ScratchStop motion animation |  |
| **PE** | * Athletics
* Games
 | * Running, jumping, throwing, catching
* Play competitive games such as cricket, football, hockey, netball
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| **RE** | * What do Christians mean when they talk about the Kingdom of God?
* What symbols and stories help Jewish people remember their covenant?
 | * How Christians respond to global issues
* How symbols and stories express a religion
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