

Pupil Premium Funding: Planned Spending April 2019 – March 2020

| Provision | Planned Cost | Provision | Perceived Impact | Actual Cost and Impact |
|-------------------------|-----------------|--|--|------------------------|
| Specialist TAs | £19024 | To support key pupils in class, providing a | All pupils feel positive and are supported by | |
| | = £4279 | creative and personalised curriculum in EYFS, | skilled TAs and make at least expected | |
| | (UKS2) + | KS1 and KS2, by using the Learning Plans and | progress. | |
| | £5238 | advice from outside agencies to focus on their | | |
| | (LKS2) + | personalised targets. | | |
| | £4378 | To work with parents, carers, outside agencies | | |
| | (KS1) + | and the class teacher to meet their social, | | |
| | £5129 | emotional, physical and learning needs. | | |
| | (EYFS) | To ensure that children are making at least | | |
| | (, | expected progress in all areas, are independent | | |
| | | in their learning behaviours and have a positive | | |
| | | attitude towards their future. | | |
| Daily Milk | £150 | Milk provided to all Pupil Premium pupils. | Children are provided with a healthy and | |
| Contribution to | £400 | Enriched curriculum opportunities and fostering | balanced diet through daily fresh milk. Children are experiencing visits, such as | |
| educational visits | 2400 | an appreciation of the wider world (British | Colchester Castle, that develop their | |
| | | values, curriculum including RE). | understanding of their culture and world. | |
| | | | Increased mental health through positive | |
| | | | opportunities to try new activities or places. | |
| School Uniform | £400 | Purchase of school uniform | Children feel equal to peers and proud of | |
| | | | their school. | |
| Breakfast Club and | £1520 | Provision of free places, with healthy breakfast | Children enjoyed healthy start or end to the | |
| After School Club | | or snack included, for Pupil Premium children. | day, with their peers. | |
| | | | Children having a positive start or conclusion and parents or carers | |
| | | | comfortable in the knowledge that their | |
| | | | children are safe and secure in school. | |
| | | | Children's attendance has improved. | |
| DT Cooking contribution | £400 | Purchase of resources and employment of a | Children receiving enriched curriculum and | |
| | | cook to lead Cooking for all pupils across the | engaged in full activities. | |
| | | school. | Children learning cookery skills (safe- | |
| | | | handling of knives, saucepans) and how to | |

School/ SEN/ FSMEver6 Children/ Planned Spending 2018 - 2019

| | | | prepare a healthy, balanced meal. | |
|---|------|---|---|--|
| Kingswood Residential Trip contribution | £500 | Support to parents and carers to meet the costs of the residential trip in UKS2 to ensure equal opportunity for all pupils. | Children attending the residential trip with their peers – developing team-building, independence and leadership skills. Children exploring and experiencing new activities, such as abseiling or caving. | |
| Reward stickers & rewards | £150 | Achievement awards for attendance, behaviour, attitude to learning and progress in class. | All pupils feel valued and rewarded. | |
| Family Support Officer (ELSA TA) | £950 | Support for parents and carers, children and teachers by providing an open and confidential communication platform to discuss a range of issues in school and / or at home. Children are offered the opportunity to talk, paint, use puppets, the Worry Monster, garden – through their concerns. | ELSA TA is available every morning, 3 lunchtimes and after school for 3 evenings so that everybody can talk through issues and possible problems in a confidential manner. School and home are referring children for specialist support through the ELSA programme. Children feel listened to and valued. They have a point of contact to share their concerns outside of the classroom. | |