Barningham CEVC Primary School: Pupil Perceptions Pupil Premium: FSM Children – May 2018

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| Number of Pupils: 17 | Year: EYFS – Y6 |
| * At school I really like: | * Art (6) * Drawing * English * French * Friends * Lunch (3) * Maths (2) * Playing with friends (3) * Playtime & hanging out with friends (2) * Share days * Stuff * Talking * Trips * Writing. |
| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\604L4QUA\5611453557_158a23d554[1].jpg I find this a challenge: | * Concentrating * English * French (2) * Ignoring the silly people distracting me(3) * Loud at lunchtimes * Maths (4) * Nothing (3) * Spellings * Staying still * Waking up. |
| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WV20P2C9\ThinkingKid[1].jpg I would like to: | * Art (6) * Eat lunch * Give out snack * Help someone else & be kind * Maths * New toys * PE (2) * Sleeping * School trips (2) * Video games * Write and plan what teachers are doing * Writing our own stories. |
| C:\Users\Frances\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\NRLFYFR2\24-verifica-rid[1].jpg My favourite lesson is: | * Art (9) * Colouring * French * Literacy/ English (4) * Maths (2) * Music * PE (2) * Playing games (3) * Power Rangers. |
| X My least favourite lesson is: | * Art (2) * Everything * French (3) * Geography * Handwriting * History * Leaving school (2) * Like them all/ nothing (2) * Literacy/ English (2) * Maths/ meeting (5) * Phonics * PE. |
| C:\Users\Headteacher\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\TUSQK99E\1024px-Group_people_icon[1].jpg When I grow up I want to be: | * Artist (3) * Astrophysicist * Banger Racer * Builder * Fireman (2) * Footballer * Ice Cream seller * Interior designer * Midwife * Neat writer * Paramedic * Power Ranger * RSPCA (2) * Tooth fairy * Veterinary nurse * YouTuber (4). |
| My attitude towards school is: 1 not named  0 3 4 5 6 7 8 9 10  **. (2) (2) (2) (2) (2) (6)**  Not at all It’s ok Love it! | |