



## BARNINGHAM CEVC PRIMARY SCHOOL

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12.11.18

Dear Parents and carers,

Each year we look to find ways to improve our school. Your views matter and help to shape the future of your child's school. Your replies are anonymous and treated with as confidential. I would be grateful if you could complete the checklist below and return the form to the office. I shall publish an analysis of the comments after half term.

You can email your responses or send in a paper copy. There is also an opportunity to comment using the **Parent View** link to Ofsted: look on the School Website - or click on <https://parentview.ofsted.gov.uk> . This information is updated annually.

Number of children currently attending Barningham CEVC Primary School: 92  
 Number of families responding: 17

	Strongly agree	Agree	Disagree	Strongly disagree
My child is happy at school.	14	3		
My child enjoys learning at school.	13	4		
The school informs me about my child's progress.	7	9	1	
The school keeps my child safe.	13	4		
The school helps me to support my child's learning.	12	5		
The school helps my child to have a healthy lifestyle.	12	5		
The school prepares my child for change. 1 not answered	10	6		
The school meets my child's particular needs.	10	7		
The school takes account of my suggestions and concerns.	10	6	1	
The school is led and managed effectively.	13	3	1	
The school works well in partnership with parents and carers.	12	5		
The transition activities in the summer term helped my child.	12	4 1 =NA		

### What does Barningham CEVC do well?

Not too much, not too little homework

Lovely approachable staff

Provide free after school - sports - accessible to all

Encourage parent involvement in homework, assemblies etc

Provide a warm, safe and welcoming environment my children feel safe at home in

SchoolVision/ParentQuestionnaires/November2018

Encourage each child to be unique and celebrate this with interactive assemblies, show and tells and Barningham's Got Talent

Allow children to be involved in school matters with the school councils. I know my child loved being involved in this

Fantastic Breakfast and After School Clubs - thank you!

Share Days, Class Assemblies involving parents & carers

Encourages kindness

It's great that parents can get involved with assemblies, Share Mornings and Homework mornings

Communicate effectively with parents about child's progress

Helped and supported my son to settle very well into school life. He is doing really well and that is due to the good teachers he has

Supporting my child in her learning

Discussing world-wide events, eg Human conflict, to help form a better understanding of today's modern world

Small friendly school, staff are approachable and know all the children in the school

'We love swimming lesson'

'Really caring school'.

### **What can we do better?**

If there are any issues, let us know as and when - please don't wait until parents' evening - **we do try but appreciate that we could try harder.**

It would be nice to have updates on our children's swimming lessons - **certificates are presented at the end of the swimming term by the swimming instructors.**

Staff more proactive at playtimes, so have a better understanding of disputes with repeat offenders and positively tackle unsociable behaviour - **there are always 2 members of staff out at playtime and at least 4 at lunchtimes. We are going to introduce a different option at lunchtimes with Mrs Shelton providing support inside. MDSAs are now running a daily activity to engage children who might feel isolated or alone. EYFS and KS1 have their lunches alone now. KS2 have a 15 minute 'run around' to let off steam before coming into the lunch hall. This has had a very positive effect on behaviour and noise. Most of the issues are football related. Mrs Shelton is on duty at lunchtimes to assist the MDSAs in diffusing situations and listening to all sides of a disagreement.**

Continue as you are

Treat all students the same and not some different to others - **we try to treat every child as an individual and of equal worth. I would like to discuss this further if possible with the parent or carer concerned.**

Nothing that I can think of

Regular updates on progress - **there are termly parent evenings, but teachers are very happy if parents or carers would like an extra conversation. Please just ring the office to arrange an appointment.**

Feedback on the things that are not in the book bag, eg progress in swimming.

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### **What would you like to know?**

Explore other High Schools, not just Thurston - **our Y6 go to TCC, IxFS, Hartismere and so we try to build bridges with all three schools. TCC offers a base for the Thurston Partnership schools and so traditionally hosts sports and cultural events, regardless of which school the children move to in Y7. We offer opportunities and information from every school as it arrives. The children will go to TCC for the annual STEM (Science and Maths) activity in March. This is the last of the TCC events.**

We feel via the weekly newsletter the school app and text messages and the blog we have excellent feedback/ info from the school and also appreciate the staff members available in the playground

If there are any illnesses in the school, I think that we should be made more aware of these - **we contacted parents and carers about head lice and threadworm. Sickness and flu is an on-going battle in school, especially at this time of year. The rule is 48 hours for sickness and diarrhoea, which we advise as good practice to avoid spreading illnesses.**

Why the children are allowed outside without coats on? - **the children are encouraged to wear coats and jumpers. Often children come to school without coats. Quite often they choose not to wear, especially in the older classes. Running around makes them hot. How many of us did not wear coats (or jumpers) at school?**

When do children get told about puberty? - **this is covered in Y5 and Y6 as part of the science curriculum.**

I would like to know what and how I can do to support and encourage my child's learning journey - ***please talk to the class teacher for more ideas of ways to support your child at home. The school has recently invested in Spelling Shed and a Times Table programme to play at home. The research evidence shows that reading at home daily, plus playing these targeted games has a positive impact on progress and confidence.***  
Progress in swimming.

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### **What would you change?**

Every school should be as caring and giving as Barningham

Nothing, I think it's a lovely school

Christmas play for Badgers and Owls - ***with the pressure of time and the curriculum, few schools have Christmas productions in KS2. We will be having a summer production, alongside the termly class assemblies and Y6 Leavers Assembly.***

More room on this form for all of the wonderful feedback I can honestly provide for the school  
School panto trips at Christmas like they used to do! - ***The Friends used to take the whole school to Bury for the pantomime, but this was over 5 years ago. The cost of the tickets and transport became too much. Currently the school has to subsidise all trips and events.***

At present nothing I wish we were staying at this school and it breaks my heart that my son has to leave due to us moving

One other thought would be a small note in the reading books on how the children are regarding the behaviour/ think about it wall chart. It might be nice if when they are doing well, especially on role model or outstanding they can be given some praise encouragement at home as well, although appreciate it's a school base tool - it's nice to know how they are doing - ***an interesting idea, which the teachers will discuss. We do have weekly awards, plus the Star of the Week.***

Thank you for all of your hard work

More time for maths in the morning - ***the children have a daily diet of one hour maths, one hour English and 20 minutes phonics or grammar - with a sprinkling of handwriting.***

More after school activities please for us working parents - ***we would love to, ideas?***

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Frances Parr Head Teacher

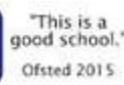
To learn, aspire, believe and hope through our Christian faith.

**Barningham CEVC Primary School** is committed to safeguarding and promoting the welfare of all children.

The **Designated Senior Leader** is Mrs Parr; the **Alternate Designated Person** is Mrs Pipe and the **Governor with Responsibility for Safeguarding** is Mrs Norris

The **Online Safety Lead** is Miss Shipston and the **Governor with Responsibility for Online Safety** is Mrs Norris.

The **Prevent (Radicalisation) Lead** is Mrs Parr and the **Governor with Responsibility for Prevent** is Mrs Norris.



SUFFOLK COUNTY COUNCIL