French:

Develop understanding of oral and written language ~ places and descriptions in the house/ activities

PE:

* perform dances using a range of movement patterns
* play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending
* develop flexibility, strength, technique, control and balance
* compare their performances with previous ones and demonstrate improvement to achieve their personal best.

Computing:

* use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concerns about content and contact.
* use sequence, selection, and repetition in programs; work with variables and various forms of input and output
* use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs

RE:

Christianity ~ Incarnation/ Islam ~ Teaching and Authority

Art

* to create sketch books to record their observations
* to improve their mastery of art and design techniques, including drawing, painting with a range of materials
* about great artists, architects and designers in history.

DT:

Sewing ~ Design, Make, Evaluate

Science:

Light:

* recognise that light appears to travel in straight lines
* use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
* explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
* use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Forces:

* explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
* identify the effects of air resistance, water resistance and friction, that act between moving surfaces
* recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Geography:

* use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
* name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

History:

A study of an aspect or theme in British history~ Battle of Britain

PSHE:

Anti-bullying; developing positive relationships; setting goals

Music:

* play and perform, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
* improvise and compose music for a range of purposes
* listen with attention to detail
* appreciate and understand a wide range of high-quality live and recorded music

Maths:

* Reading, writing, ordering and comparing numbers
* Written methods of calculation
* Problem solving
* Fractions, decimals and percentages

Literacy:

* Making comparisons within and between texts
* Inferring character’s emotions in texts
* Analysing relationships between characters
* Identifying how authors use language
* Using dictionaries to check spelling and meaning of new words
* Plan, draft and evaluate writing, considering purpose and intended audience
* Handwriting and presentation
* Spelling
* Developing punctuation used in writing
* Understanding grammatical terms
* Writing for different purposes